

GARDEN GROVE UNIFIED SCHOOL DISTRICT

Office of Personnel Services CERTIFICATED JOB DESCRIPTION

Psychologist

Under the direction of the Assistant Superintendent and/or the Director of Special Education Services, evaluates students for the purpose of facilitating learning and providing effective psychological services to students, schools, and the school community.

Duties and Responsibilities:

1. Demonstrates a belief that all students can succeed and that their backgrounds, cultures, language, and disabilities are teaching and learning assets that contribute to a rich learning environment for all students.
2. Maintains high expectations for all students and exhibits the ability to make each student feel valued, appreciated and respected, thereby earning the trust and respect of the student and their families.
3. Counsels with students and parents regarding academic and social emotional difficulties being encountered
4. Facilitates the development and implementation of comprehensive needs assessments to inform data-based decisions made about the needs of the individual students and the school systems as a whole
5. Writes and interprets comprehensive psychological assessment reports with professional recommendations
6. Contributes to the comprehensive, valid and reliable screening and measurement of academic, social, emotional, mental, and behavioral health indicators, including growth towards specific goals
7. Documents the improved performance of all students and groups of students by assisting in data collection and analysis, progress monitoring and effective problem solving with school teams
8. Consults with, and participates in, teacher and parent-child study discussion groups
9. Utilizes knowledge of multi-tiered systems of supports that integrate individual classrooms and school-wide academic and behavioral supports
10. Facilitates effective collection and evaluation of multiple data sources to determine the needs and services for students to deliver appropriate supports.
11. Enhances the coordination of efforts to improve students' academic achievement, social and emotional learning, and mental and behavioral health with school wide effort to improve school climate and school safety
12. Collaborates with parents and families to promote treatment integrity and improve intervention success at the home and at the school
13. Uses their expertise in program evaluation and research to help monitor school-wide systems that support positive climates for learning and regularly evaluate the breadth and effectiveness of positive interventions and supports
14. Attends and/or leads IEP meetings

Revised July 2017

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JV:jr