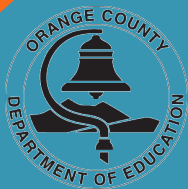




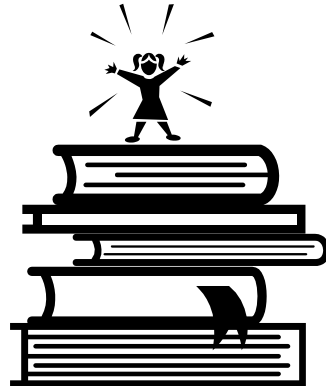
SELF REGULATION: MEETING THE NEEDS OF GIFTED STUDENTS

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VIDEO: I AM GIFTED

As you watch the video, look for a characteristic that describes a child you know.



Discuss one characteristic or “aha” with the person next to you.

CHARACTERISTICS OF THE GIFTED

Observant
Curious
Intense interests
Excellent memory
Long attention span
Excellent reasoning skills
Quickly and easily sees relationships in ideas, objects, or facts
Fluent and flexible thinking
Elaborate and original thinking
Excellent problem solving skills
Learns quickly and with less practice & repetition
Unusual and/or vivid imagination

- ❖ Choose a characteristic that you recognize in your child?
- ❖ Describe why/how this characteristic can be both a strength and a weakness?



CHARACTERISTICS OF THE GIFTED

Strengths and potential weaknesses go hand in hand

- Physical, emotional, social and intellectual growth are often uneven
- May doubt that they are actually gifted (imposter syndrome)
- Face social challenges not just from peers, but parents and teachers
- Heightened emotional sensitivity, over excitabilities
- Often shy, know they're shy, and know that shyness is looked down upon
- As they get older, gifted students take fewer risks



SELF-REGULATION

Beliefs about “abilities to engage in appropriate action, thoughts, feelings, and behaviors in order to pursue valuable academic goals.”

Which means: what are the skills, attitudes and behaviors students need to be successful in school and beyond.



CHARACTERISTICS OF SUCCESS

What characteristics and skills do children need to be college and career ready?

Discuss with an elbow partner.



WHAT EMPLOYERS WANT

TOP 10 SOFT SKILLS EMPLOYERS ARE SEEKING

Communicate Effectively

- good listener
- show empathy
- use language and grammar correctly
- express self clearly

Commit to the job

- honesty
- dependability
- enthusiasm

Learn new tasks willingly

- willing to learn

TOP 10 SOFT SKILLS EMPLOYERS ARE SEEKING


Accept Responsibility

- take responsibility for own actions
- pride in the quality of their work self-evaluation
- use time wisely

Excellent Interpersonal Skills

- work co-operatively with others
- positive attitude
- accept constructive criticism

Make Decisions

- prioritization
 - organize tasks
 - contribute new ideas
- 

TOP 10 SOFT SKILLS EMPLOYERS ARE SEEKING

Show Flexibility

- adapt and be flexible

Leadership Potential

- persistence
- self motivation
- Showing effort to improve performance

Grow in the job

- ambition, the job applicant lets the employer know they are willing to train and gain further skills

Ability to handle personal problems

- people who can cope with their personal lives without letting it interfere with their work



21ST CENTURY THINKERS

Motivation

- Passion
- Purpose
- Play

Experience

- Real-World
- Hands-on
- Interdisciplinary

Interpersonal

- Communication
- Teamwork & Collaboration
- Responsibility
- Conflict Resolution
- Leadership

Cognitive

- “Habits of Mind”
- Knowledge & Skills
- Creativity & Innovation
- Critical Thinking & Problem Solving

Intrapersonal

- Empathy
- Perseverance & Initiative
- Metacognition
- Self Adjustment



WHAT PARENTS CAN DO AT HOME

- Promote curiosity to aid students in acquiring and maintaining high level thinking
- Ask open ended and higher order questions to compel critical and creative thinking
- Celebrate exploration, risk-taking, and reflection



HABITS OF A SCHOLAR


- * Scholars consider themselves "half full". They exercise academic humility by realizing that they will always have more to learn.
- * Scholars have both short and long term goals for themselves. They have a vision.
- * Scholars are curious. They ask thoughtful questions.
- * Scholars exercise their intellect by trying challenging tasks.
- * Scholars are risk-takers. They are willing to try something new and difficult.



BLOCK PARTY PROTOCOL

- Independently reflect on what your quote means and make connections to a child you know.
- Form a “block party” with 4 other people (no same colored quotes).
- Each person in the group, share your reflection about your quote.

Habits of a Scholar, based on research by Dr. Sandra Kaplan, USC, School of Education



Parenting a gifted child is like living in a theme park full of thrill rides.

Sometimes you smile.

Sometimes you gasp.

Sometimes you scream.

Sometimes you laugh.

Sometimes you gaze in wonder and astonishment.

Sometimes you're frozen in your seat.

Sometimes you're proud.

And sometimes, the ride is so nerve-wracking, you can't do anything but cry.

From A Parent's Guide to the Gifted, Strip, Hirsh, Webb, Gore, Amend, & DeVries



QUESTIONS?

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