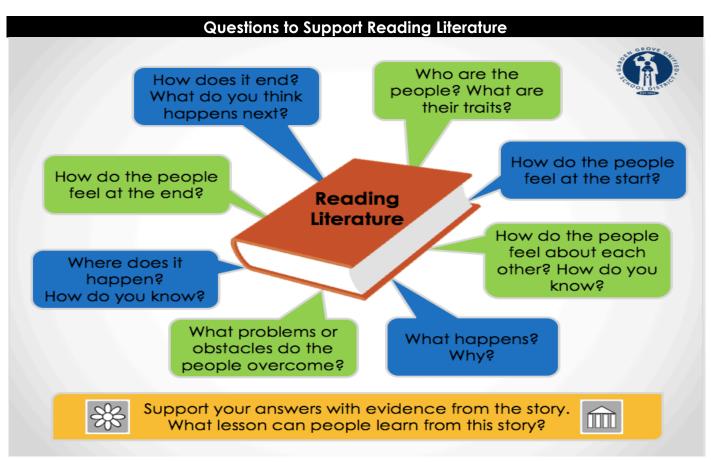
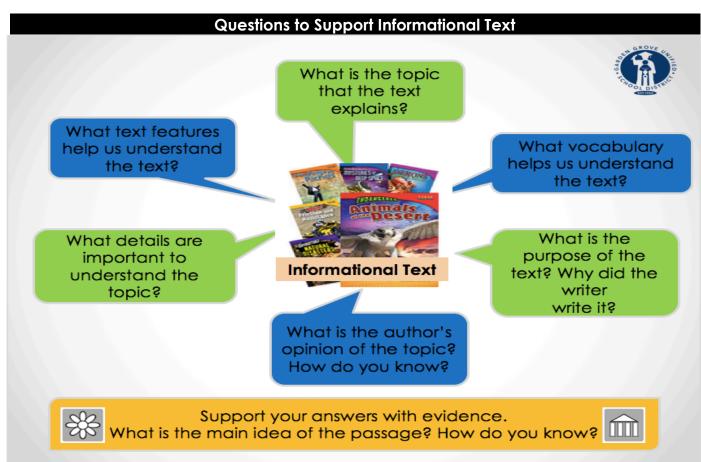
GARDEN GROVE UNIFIED SCHOOL DISTRICT Office of K-12 Instructional Services Department of Gifted and Talented Education





Integrating Ideas



Crades V 2	
Grades K-2	
Reading Literature	Informational Text
 Can you find an illustration or part that shows the main character/ setting/ problem in the story? 	 Can you tell how the author uses this chart to help you understand?
 What is the same about the characters in the two stories? What is different? 	 What does this chart add to your thinking about what you read?
 What happened to the characters that is the same? What is different? 	 Can you find the reason why the author thinks that? Can you find the reason why the author believes?
 Did the characters solve the problem in different ways? If so, how? 	 Look at these two texts about the same topic. How are they the same? How are they different?

Integrating Ideas

Adapted from Instructional Support for Achieving New Standards, 2012-13, North Carolina Department of Public Education



Grades 3-6	
Reading Literature	Informational Text
 What is the same about how the story is presented visually (illustrations) and in writing? What is different? 	 What do you do when you come to words you do not know? (glossary, use context)
 What happened to the characters that is the same? What happened that is different? 	 What features in the text help you find important information about what you are reading?
 How did characters solve problems in different ways across texts? 	 What does the author want the reader to understand about this text?
 How are the plots the same or different across texts? 	 Is the information provided by the authors the same or different?

Adapted from Instructional Support for Achieving New Standards, 2012-13, North Carolina Department of Public Education