## **Garden Grove Unified School District**

10331 Stanford Avenue • Garden Grove, CA 92840

Name:	ID Number:
School:	Year:
Teacher:	



READING		2 <sup>nd</sup>	3 <sup>rd</sup>
Literature & Informational Text Achievement			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			

WRITING	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Achievement			
Writes Arguments			
Writes Informative/Explanatory Texts			
Writes Narratives			
Production and Distribution			
Research to Build and Present Knowledge			
Range of Writing			

SPEAKING & LISTENING		2 <sup>nd</sup>	3 <sup>rd</sup>
Achievement			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

LANGUAGE	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Achievement			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

Achievement Grading Key

- 4 Excels at Grade Level Standards
- 3 Meets Grade Level Standards
- 2 Partially Meets Grade Level Standards
- 1 Not Yet Meeting Grade Level Standards

PROGRESS TOWARD STANDARD

Blank Meets Standards χ Area of Concern

NA Not Assessed



MATHEMATICS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Ratios & Proportional Relationships Achievement			
Understand Ratio Concepts and Use Ratio Reasoning to Solve Problems			_
The Number System Achievement			
Apply and Extend Previous Understandings of Multiplication and Division to Divide Fractions by Fractions			
Compute Fluently with Multi-Digit Numbers and Find Common Factors and Multiples			
Apply and Extend Previous Understandings of Numbers to the System of Rational Numbers			
Expressions & Equations Achievement			
Apply and Extend Previous Understandings of Arithmetic to Algebraic Expressions.			
Reason About and Solve One-Variable Equations and Inequalities			
Represent and Analyze Quantitative Relations Between Dependent and Independent Variables			
Geometry Achievement			
Solve Real-World and Mathematical Problems Involving Area, Surface Area, and Volume			
Statistics & Probability Achievement			
Develop Understanding of Statistical Variability			
Summarize and Describe Distributions			

Overall Performance on Grade Level Standards  Marking reflects cumulative grade level performance to date.						
Subject	Trimester	Not Yet Meets 1	Partially Meets 2	Excels 4		
	1 <sup>st</sup>					
Reading	2 <sup>nd</sup>					
	3 <sup>rd</sup>					
	1 <sup>st</sup>					
Writing	2 <sup>nd</sup>					
	3 <sup>rd</sup>					
Mathematics	1 <sup>st</sup>					
	2 <sup>nd</sup>					
	3 <sup>rd</sup>					

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Progress, Effort, and Participation Key	]	GRO	VE	COMMEN	TS
O Outstanding	A CA		AIFIE	Trimester 1	Conference Attended
S Satisfactory	GA		ED	☐ Student at Risk of Retention	
N Needs Improvement	25		5		
U Unsatisfactory		OOL E			
CONTENT AREAS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
History Social Science	'		3		
Science - Health					
CO-CURRICULAR AREAS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
	1"	2	3		
English Language Development Performing Arts					
<del>_</del>					
Physical Education					
/isual Arts					
RESPONSIBILITY FOR LEARNING	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Trimester 2	Conference Attended [
Participates and cooperates in a group setting				☐ Student at Risk of Retention	
Makes effective use of time					
istens and follows directions					
Completes classwork					
Completes and returns homework on time					
Produces neat and orderly work					
Organizes self and materials					
RESPONSIBILITY FOR BEHAVIOR	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
Displays self-control					
Follows classroom rules					
Follows school rules					
Accepts and respects authority					
Accepts responsibility for own behavior					
Respects rights and property of others				Trimester 3	
				☐ Student Retained	
ATTENDANCE	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
Absences					
Tardies					
CURRI EMENTAL CERVICES	₄ st	and	ord		
SUPPLEMENTAL SERVICES	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
English Language Learner CELDT Level:					
EP (See attached IEP Progress Report)					
Modified Curriculum					
GATE					
Other Services					

\_\_Date:\_

Assigned to Grade

for

Teacher Signature: \_

school year.