

Garden Grove Unified School District

10331 Stanford Avenue • Garden Grove, CA 92840

Name:	ID Number:
School:	Year:
Teacher:	



Achievement Grading Key

- 4 **Excels at Grade Level Standards**
- 3 **Meets Grade Level Standards**
- 2 **Partially Meets Grade Level Standards**
- 1 **Not Yet Meeting Grade Level Standards**

PROGRESS TOWARD STANDARD

Blank **Meets Standards**

X **Area of Concern**

NA **Not Assessed**

2

Grade

READING	1 st	2 nd	3 rd
Literature & Informational Text Achievement			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			
Foundational Skills Achievement			
Phonics and Word Recognition			
Fluency			

WRITING	1 st	2 nd	3 rd
Achievement			
Writes Opinion Pieces			
Writes Informative/Explanatory Texts			
Writes Narratives			
Production and Distribution			
Research to Build and Present Knowledge			
Range of Writing			

SPEAKING & LISTENING	1 st	2 nd	3 rd
Achievement			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

LANGUAGE	1 st	2 nd	3 rd
Achievement			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			

MATHEMATICS	1 st	2 nd	3 rd
Operations & Algebraic Thinking Achievement			
Represents and Solves Addition and Subtraction Problems			
Adds and Subtracts Within 20			
Gains Foundations for Multiplication			
Numbers & Operations in Base Ten Achievement			
Understands Place Value			
Adds and Subtracts Using Place Value and Properties of Operations			
Measurement & Data Achievement			
Measures and Estimates Standard Lengths			
Relates Adding and Subtracting to Length			
Works with Time and Money			
Represents and Interprets Data			
Geometry Achievement			
Reasons with Shapes and Attributes			

Overall Performance on Grade Level Standards

Marking reflects cumulative grade level performance to date.

Subject	Trimester	Not Yet Meets 1	Partially Meets 2	Meets 3	Excels 4
Reading	1 st				
	2 nd				
	3 rd				
Writing	1 st				
	2 nd				
	3 rd				
Mathematics	1 st				
	2 nd				
	3 rd				

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Progress, Effort, and Participation Key

- O Outstanding
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory



CONTENT AREAS	1 st	2 nd	3 rd
History Social Science			
Science - Health			

CO-CURRICULAR AREAS	1 st	2 nd	3 rd
English Language Development			
Performing Arts			
Physical Education			
Visual Arts			

RESPONSIBILITY FOR LEARNING	1 st	2 nd	3 rd
Participates and cooperates in a group setting			
Makes effective use of time			
Listens and follows directions			
Completes classwork			
Completes and returns homework on time			
Produces neat and orderly work			
Organizes self and materials			

RESPONSIBILITY FOR BEHAVIOR	1 st	2 nd	3 rd
Displays self-control			
Follows classroom rules			
Follows school rules			
Accepts and respects authority			
Accepts responsibility for own behavior			
Respects rights and property of others			

ATTENDANCE	1 st	2 nd	3 rd
Absences			
Tardies			

SUPPLEMENTAL SERVICES	1 st	2 nd	3 rd
English Language Learner			
CELDT Level:			
IEP (See attached IEP Progress Report)			
Modified Curriculum			
GATE			
Other Services			

COMMENTS

Trimester 1 Conference Attended ☐

☐ Student at Risk

Trimester 2 Conference Attended ☐

☐ Student at Risk

Trimester 3

☐ Student at Risk

Teacher Signature: _____ Date: _____

Assigned to Grade ____ for _____ school year.