

Garden Grove Unified School District

10331 Stanford Avenue • Garden Grove, CA 92840

| | |
|----------|------------|
| Name: | ID Number: |
| School: | Year: |
| Teacher: | |



| Achievement Grading Key | |
|--------------------------|---------------------------------------|
| 4 | Excels at Grade Level Standards |
| 3 | Meets Grade Level Standards |
| 2 | Partially Meets Grade Level Standards |
| 1 | Not Yet Meeting Grade Level Standards |
| PROGRESS TOWARD STANDARD | |
| Blank | Meets Standards |
| X | Area of Concern |
| NA | Not Assessed |

1

Grade

| READING | 1 st | 2 nd | 3 rd |
|--|-----------------|-----------------|-----------------|
| Literature & Informational Text Achievement | | | |
| Key Ideas and Details | | | |
| Craft and Structure | | | |
| Integration of Knowledge and Ideas | | | |
| Range of Reading and Text Complexity | | | |
| Foundational Skills Achievement | | | |
| Print Concepts | | | |
| Phonological Awareness | | | |
| Phonics and Word Recognition | | | |
| Fluency | | | |

| MATHEMATICS | 1 st | 2 nd | 3 rd |
|--|-----------------|-----------------|-----------------|
| Operations & Algebraic Thinking Achievement | | | |
| Represents and Solves Addition and Subtraction Problems | | | |
| Understands/Applies Addition and Subtraction Operations | | | |
| Adds and Subtracts Within 20 | | | |
| Works with Addition/Subtraction Equations | | | |
| Numbers & Operations in Base Ten Achievement | | | |
| Extends the Counting Sequence | | | |
| Understands Place Value | | | |
| Uses Addition and Subtraction Place Value and Properties | | | |
| Measurement & Data Achievement | | | |
| Measures Lengths Indirectly | | | |
| Tells and Writes Time | | | |
| Represents and Interprets Data | | | |
| Geometry Achievement | | | |
| Reasons with Shapes and Attributes | | | |

| WRITING | 1 st | 2 nd | 3 rd |
|---|-----------------|-----------------|-----------------|
| Achievement | | | |
| Writes Opinion Pieces | | | |
| Writes Informative Texts | | | |
| Writes Narratives | | | |
| Production and Distribution | | | |
| Research to Build and Present Knowledge | | | |

| SPEAKING & LISTENING | 1 st | 2 nd | 3 rd |
|-------------------------------------|-----------------|-----------------|-----------------|
| Achievement | | | |
| Comprehension and Collaboration | | | |
| Presentation of Knowledge and Ideas | | | |

| LANGUAGE | 1 st | 2 nd | 3 rd |
|---------------------------------|-----------------|-----------------|-----------------|
| Achievement | | | |
| Conventions of Standard English | | | |
| Vocabulary Acquisition and Use | | | |

| Overall Performance on Grade Level Standards | | | | | |
|---|-----------------|--------------------|----------------------|------------|-------------|
| <i>Marking reflects cumulative grade level performance to date.</i> | | | | | |
| Subject | Trimester | Not Yet Meets 1 | Partially Meets 2 | Meets 3 | Excels 4 |
| Reading | 1 st | | | | |
| | 2 nd | | | | |
| | 3 rd | | | | |
| Writing | 1 st | | | | |
| | 2 nd | | | | |
| | 3 rd | | | | |
| Mathematics | 1 st | | | | |
| | 2 nd | | | | |
| | 3 rd | | | | |

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Progress, Effort, and Participation Key

- O Outstanding
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory



| CONTENT AREAS | 1 st | 2 nd | 3 rd |
|------------------------|-----------------|-----------------|-----------------|
| History Social Science | | | |
| Science - Health | | | |

| CO-CURRICULAR AREAS | 1 st | 2 nd | 3 rd |
|------------------------------|-----------------|-----------------|-----------------|
| English Language Development | | | |
| Performing Arts | | | |
| Physical Education | | | |
| Visual Arts | | | |

| RESPONSIBILITY FOR LEARNING | 1 st | 2 nd | 3 rd |
|--|-----------------|-----------------|-----------------|
| Participates and cooperates in a group setting | | | |
| Makes effective use of time | | | |
| Listens and follows directions | | | |
| Completes classwork | | | |
| Completes and returns homework on time | | | |
| Produces neat and orderly work | | | |
| Organizes self and materials | | | |

| RESPONSIBILITY FOR BEHAVIOR | 1 st | 2 nd | 3 rd |
|---|-----------------|-----------------|-----------------|
| Displays self-control | | | |
| Follows classroom rules | | | |
| Follows school rules | | | |
| Accepts and respects authority | | | |
| Accepts responsibility for own behavior | | | |
| Respects rights and property of others | | | |

| ATTENDANCE | 1 st | 2 nd | 3 rd |
|------------|-----------------|-----------------|-----------------|
| Absences | | | |
| Tardies | | | |

| SUPPLEMENTAL SERVICES | 1 st | 2 nd | 3 rd |
|---|-----------------|-----------------|-----------------|
| English Language Learner <i>CELDT Level:</i> | | | |
| IEP (See attached IEP Progress Report) | | | |
| Modified Curriculum | | | |
| GATE | | | |
| Other Services | | | |

COMMENTS

Trimester 1 Conference Attended

Student at Risk

Trimester 2 Conference Attended

Student at Risk

Trimester 3

Student at Risk

Teacher Signature: _____ Date: _____

Assigned to Grade ___ for _____ school year.