

# **GARDEN GROVE UNIFIED SCHOOL DISTRICT**

## **HIGH SCHOOL AND COLLEGE INFORMATION**

**PARENT GUIDE 2009-2010**



**DEPARTMENT OF 7-12 INSTRUCTION**

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# **BOARD OF EDUCATION MISSION AND GOAL STATEMENTS**

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## **Mission**

The Board of Education of Garden Grove Unified School District is committed to providing an educational program focusing on student achievement, high standards, and opportunities for all students to acquire the knowledge and skills necessary to live a productive life. To meet this commitment, students will participate in a comprehensive curriculum designed to achieve the identified goals.

## **Goals**

It is the goal of the district to ensure that all students have the opportunity, upon leaving high school, to choose from a wide variety of options including four-year colleges and universities, technical education, or a skilled career. The opportunity to choose among these paths requires that students achieve proficiency, as defined by state standards, in core academic subjects and achieve proficiency in the use of the English language. These proficiencies will make it possible for students to access rigorous high school courses and enable them to graduate ready for college and skilled careers.



## **A SPECIAL MESSAGE FOR PARENTS**

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This parent guide is prepared to provide parents and students with information regarding course offerings, graduation requirements, and college admission. Please review the information as you plan your child's high school program. You may also find it helpful to retain this document for future reference.

### **California High School Exit Examination (CAHSEE)**

All students completing the 12<sup>th</sup> grade will be required to successfully pass the California High School Exit Examination in language arts and mathematics as a condition of receiving a diploma. Students will have multiple opportunities to take and pass the high school exit examination. Students who did not pass the high school exit examination in 10<sup>th</sup> grade will have multiple opportunities to take the exam as 11<sup>th</sup> graders and, if necessary, as 12<sup>th</sup> graders. It is unnecessary to retake a section of the examination once it is passed. Students who do not pass have up to 2 additional years to take preparation classes and test through the Adult Education program.

### **Eligibility for University Admission: A-G Requirements**

All students are strongly encouraged to attend 4-year public or private universities following high school. All the universities in California, California State Universities and Universities of California require a certain number and sequence of courses, which are called A-G requirements. Students must pass these courses with a C or better in order to be eligible to apply to a CSU or UC.

Please note that certain courses contain the letters "P" and/or "AP" in the title. The letter "P" is a transcript code which signifies a college preparatory course that meets the A-G requirements. AP courses also meet A-G requirements. The Advanced Placement (AP) Program allows students to participate in college-level studies while they are still in secondary school. Students can earn college credit by passing the AP national test associated with each class. Additionally, students can earn weighted GPA credits by earning a C or higher in these classes. Courses without a "P" or "AP" do not meet California A-G requirements.



## **GUIDANCE PROGRAM AND SERVICES**

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The counselors in the Garden Grove Unified School District are committed to implementing a comprehensive guidance program. Each student and parent can expect guaranteed services as a result of the program design. The three major areas are:

- Guidance career units in grades 9 through 12
- Responsive services providing assistance with personal situations requiring individualized help
- Individual and small group career and educational planning
  - Students will be offered information about:
    - High school course planning to meet college entrance requirements
    - Opportunities to meet with college representatives on the high school campus
    - Testing information (PSAT, ACT, SAT)
    - Financial aid and scholarship information
    - Assistance with applications, scholarship and admission recommendations
    - College information appropriate to individual goals
    - The Regional Occupational Program (ROP): trade and technical classes
    - Community college vocational programs
    - Military services
  - Students and parents can also expect the following services:
    - Development of a Personal Learning Plan
    - Pre-enrollment orientation to include the scheduling process and graduation requirements
    - Registration, scheduling, and program adjustments as needed
    - Aptitude and achievement testing; interest inventory assessment
    - Test results interpretation
    - Parent conferencing, parent-teacher conference arrangements
    - Counseling assistance and referral information for special needs
    - Special grade reports form provided upon request
    - Graduation status reports

## **GENERAL INFORMATION**

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### **Eligibility Requirements for Students to Participate in Extracurricular or Cocurricular Activities**

California law establishes minimum standards for students in grades 7-12 participating in extracurricular or cocurricular activities. Each quarter, students must earn a minimum grade point average (GPA) of 2.0 on a 4.0 point scale. Students must also be showing satisfactory progress toward graduation. Incoming 9<sup>th</sup> grade students who did not maintain a 2.0 grade point average in the last grading period of the 8<sup>th</sup> grade school year may be granted eligibility to participate in extracurricular and cocurricular activities during a probationary period of the first quarter of the 9<sup>th</sup> grade.

### **Annual Registration**

Students are given the opportunity in the spring of each school year to select courses for the following year. It is important that courses be selected in cooperation with the student's parent, keeping in mind high school graduation and A-G requirements, career objectives, and the student's Educational Plan. Course selection represents a commitment on the part of the student that he or she will satisfactorily complete the schedule of classes chosen. Students should check carefully to ensure that they have taken the proper prerequisites for each course selected.

### **Units of Credit**

Five units of credit will be earned for each on-campus semester course completed with a passing grade. The maximum number of credits which a student may earn in any one semester shall not exceed 35 in any combination of regular day school classes, ROP, adult education, continuing education, or contract independent study. Exceptions may be made for individual students only in unusual circumstances and when prior written approval is granted by the high school principal. In no instance may a student be permitted to earn more than 15 credits per semester in an approved off-campus program.

### **Repeated Courses**

Students may repeat a course to improve a grade of a D (can't repeat a C or higher); however, duplicate units of credit will not be awarded in the repeated courses. When a course is repeated, the higher grade will be computed into the student's GPA, but the previous course and grade are not removed from the transcript. Note that students must receive a C or better in A-G courses in order to be eligible for UC/CSU admissions.

### **Withdrawal/Removal From a Class**

When a student withdraws or is removed from a class after the first three weeks of a semester, a "W/F" (withdraw with F) semester grade will be assigned.

### **Off-Campus Courses**

Students who wish to take off-campus courses, with the exception of ROP, for high school credit must have PRIOR WRITTEN APPROVAL from their high school principal. This regulation covers courses taken during the summer and/or during the regular school year. Students wishing to take community college courses must also fill out form 9802.110.

### **Schedule Changes**

As indicated previously, course selection represents a commitment on the part of the student that he or she will satisfactorily complete the schedule of classes chosen. Student requests for schedule change are honored for the following reasons only:

- Scheduling error (example - Requested Algebra 1 and received Geometry)
- Failure to pass a prerequisite course or requirement
- Graduation, college or university requirement omitted from schedule
- Enrollment or involvement in special programs such as sports, orchestra, band, art, choir, and ROP
- Summer school course completion

### **Attendance - Minimum School Day**

Regular attendance is one of the greatest contributing factors to success in school. All persons under 18 years of age who have not graduated from high school are required by state law to attend school. Students are expected to attend six class periods daily. A seven-period day option is available at some schools. Second semester seniors concurrently enrolled in adult education must be enrolled in six daytime classes at the school of residence. Students are expected to attend each of their scheduled classes promptly and regularly. Absences should be avoided whenever possible.

### **State Proficiency Certificate**

Legislation now provides that persons 16 years old and older may be exempted from compulsory school attendance if they have demonstrated satisfactory proficiency on an examination prescribed by the State Department of Education. A student who passes the examination will receive a “Certificate of Proficiency” and be allowed to terminate secondary schooling with parental consent. These students will not be permitted to go through graduation ceremonies. See a counselor or an administrator for testing date and information bulletin.

### **District Nondiscrimination Policy**

The district maintains a policy of nondiscrimination on the basis of sex, race, color, national origin, or handicap in its educational programs and activities. The Uniform Complaint Officer, 10331 Stanford Avenue, Garden Grove, telephone (714) 663-6143, is the designated administrative officer to contact.



# HIGH SCHOOL GRADUATION REQUIREMENTS



Graduation will be authorized by the Board of Education, and a diploma will be granted to all students who pass the required courses as noted in the table below and have acquired 220 credits from the adopted Course of Study during grades 9-12. In addition, all seniors will be required to successfully pass the California High School Exit Examination (CAHSEE) in Language Arts and Mathematics as a condition to receive a diploma. Under no circumstances will a student be allowed to participate in the graduation ceremony unless he/she has completed all graduation requirements satisfactorily. **Note:** Meeting the high school graduation requirements does not necessarily mean meeting the A-G requirements, as additional courses may be needed. The 220 credits shall include the following:

SUBJECT	MINIMUM REQUIRED CREDITS	DETAILS
English	40	Students are required to be enrolled in English courses through grade 12. Four years of English are required to graduate from the Garden Grove Unified School District. Students not proficient in English will be enrolled in an appropriate English Language Development (ELD) program. ELD students are required to take 40 credits of ELD and/or English. If a student has been enrolled solely in the ELD program he/she must successfully complete Level C.
History/Social Science	30	The History/Social Science requirement of 30 credits includes: One year (10 credits) of World History to be taken in 9 <sup>th</sup> or 10 <sup>th</sup> grade; one year (10 credits) of U.S. History to be taken in 11 <sup>th</sup> grade; one year (10 credits) of Civics/Economics to be taken in 12 <sup>th</sup> grade.
Mathematics	30	Students are required to complete 30 credits of mathematics which must include successful completion of Algebra 1P to graduate. Successful completion of Algebra is a State of California requirement.
Science	20	The Science requirement is 20 credits. Students must complete 10 credits of a Life Science course and 10 credits of a Physical Science course to graduate.
Fine Arts/ Applied Arts	10	The Fine Arts/Applied Arts requirement includes 10 credits selected from the following areas: Fine Arts - Art, Music, Speech, and Drama; Applied Arts including ROP.
Physical Education	20	The Physical Education requirement is 20 credits to be completed in grades 9 and 10. Education Code, Section 51241, allows the principal, under special circumstances, to grant a 10 <sup>th</sup> grade student exemption from courses in physical education for up to two years. For example, a 10 <sup>th</sup> grade student whose program would be too restrictive to allow the selection of a desired elective may delay taking the second required P.E. class until the 11 <sup>th</sup> or 12 <sup>th</sup> grade. All students must successfully complete 20 credits of physical education to graduate.
Health	2.5	The Health Education State Requirement, that includes Family Life, is required of all students.
Electives	67.5	The graduation requirements include successful completion of 67.5 elective credits. These electives should be selected according to the student's Personal Learning Plan with post-high school goals in mind. These elective credits are made up from academic courses (World Language, third and fourth year of Science, fourth year of Math), or additional P.E., Fine/Visual Arts, and career technical education courses.
<b>TOTAL CREDITS</b>	<b>220</b>	



## PROGRAM EXAMPLE DESIGNED TO MEET DISTRICT GRADUATION REQUIREMENTS

The sequence below shows various options for coursework throughout high school. Each student should meet with his or her counselor to develop a 4-year plan identifying the sequence of courses needed to graduate and meet the UC/CSU A-G requirements.

Subject	9th Grade	10th Grade	11th Grade	12th Grade
English Language Arts	English 1P English 1 H (P)	English 2P English 2 H (P)	English 3P English 3 H (P) AP English Language and Composition	English 4P English 4 H (P) AP Literature and Composition
Math	One of the following: Algebra 1P, Geometry P, Geometry H (P), Algebra 2P, or Algebra 2/Trig H (P)	Next course in sequence: Geometry P, Geometry H (P), Algebra 2P, Algebra 2/Trig H (P), Trig/Prob P & Statistics P, or Pre-Calculus P	Next course in sequence: Algebra 2P, Trig/Prob & Statistics, Pre- Calculus P, Calculus AB, or AP Statistics	Next course in sequence: Algebra 2P, Trig/Prob & Statistics, Pre- Calculus, Calculus BC, or AP Statistics
Science	Biology P Health Education-State Requirement Physical Science P (Earth), Biology AP, Anatomy/Physiology, Chemistry, Chemistry AP, Physics, Physics AP B or C, or Environmental AP			
World Language	World Language (Level 1 or 2)	World Language (Level 2 or 3)	Fine and/or Applied Arts or World Language (Level 3 or 4), Visual and Performing Arts requirement as prescribed by UC/CSU	
History/Social Science	World History H (P)	World History P World History H (P)	United States History P, United States History AP	Civics P /Economics P Civics AP / Economics AP
Electives: Fine Arts PE	Electives: Fine Arts- Dance, Drama, Theater, Music, Visual Arts, Physical Education	Visual and Performing Arts requirements as prescribed by UC/CSU Physical Education	College Preparatory Electives, Visual and Performing Arts requirements as prescribed by UC/CSU	



# STUDENT WORKSHEET

## DEVELOPING AN EDUCATIONAL PLAN

- Review graduation requirements.
- Include all coursework required for graduation and prerequisites for your future educational or career goals.
- Check with your counselor or the Career Center for detailed admission requirements for specific colleges or universities (generally referred to as the A-G subject requirements) and for high school prerequisites in your major field.

Name: \_\_\_\_\_ Post Graduation Goal: \_\_\_\_\_

9 <sup>th</sup> Grade		10 <sup>th</sup> Grade	
1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester	1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester

11 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester	1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester



## WHY GO TO COLLEGE?

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The chart below compares the average salaries of adults based on their level of education. College graduates (Bachelor's Degree) earn almost twice the income of those with just a high school diploma. Bachelor's degrees can be earned at any public (UC or CSU) or private 4-year university.

Level of Education	Average Income
Without high school diploma	\$18,734 a year
With high school diploma	\$27,915 a year
College Degree (Bachelor's)	\$51,206 a year
Master's or Doctorate Degree	\$74,602 a year

## COLLEGE FINANCIAL AID

Paying for college is possible for all students! Financial aid programs provide support for students to help meet the costs of obtaining a college education. Funding for such programs is provided by the federal and state governments, the individual colleges and universities, and a variety of other public and private sources.

Financial aid is split into two categories based on the reason the money is awarded:

1. Achievement-based aid is awarded to students who have a special characteristic, skill, talent, or ability. Typically achievement-based aid is in the form of scholarships.
2. Need-based aid is provided to students who demonstrate financial need. Most financial aid, particularly public-funded aid, is awarded on the basis of financial need determined through the application process and in accordance with a prescribed federal formula.

<b>4 Basic Types of Financial Aid Programs Available</b>	
<b>Grants</b> Federal or state gift assistance with no obligation for work or repayment	<b>Loans</b> Providing funds now, however, with a future repayment obligation
<b>Scholarships</b> Gift assistance with no obligation for work or repayment	<b>Work-Study</b> Part-time work while attending the institution

Most often, financial aid will come to the student in the form of a package consisting of a combination of the different types of aid available. The combination of aid offered depends on the availability of funds, the student's eligibility, and the timeliness with which the application process is completed.

For more information on the federal financial aid, visit: <http://www.fafsa.ed.gov>. Please visit the specific university's web sites for more information on possible sources of funding.

## ENTRANCE REQUIREMENTS FOR COLLEGES AND UNIVERSITIES

All students are strongly encouraged to attend a 4-year public or private university following high school. All the universities in California, California State Universities, and Universities of California require a certain number and sequence of courses, which are called the A-G requirements (see below). Students must pass these courses with a C or better in order to be eligible to apply to a CSU or UC.

# A-G SUBJECT REQUIREMENTS

California State University (CSU)

University of California (UC)

### **A. History/Social Science-2 YEARS REQUIRED**

Two years of history/social science, including one year of World History that includes cultures and geography; and one year of U.S. History or one-half year of U.S. History and one-half year of Civics or American Government.

### **B. English-4 YEARS REQUIRED**

Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. No more than one year of **ELD courses** can be used to meet this requirement.

### **C. Mathematics-3 YEARS REQUIRED, 4 YEARS RECOMMENDED**

Three years of college preparatory mathematics that include the topics covered in elementary and advanced Algebra and two-and three-dimensional Geometry.

### **D. Laboratory Science-2 YEARS REQUIRED, 3 YEARS RECOMMENDED**

#### For CSU

One year of Physical Science and one year of Biological Science

#### For UC

Two years of Laboratory Science providing fundamental knowledge in two of these three core disciplines: Biology, Chemistry, and Physics.

### **E. Language Other than English-2 YEARS REQUIRED, 3 YEARS RECOMMENDED**

Two years of the same language other than English. Courses should emphasize speaking and understanding and include instruction in grammar, vocabulary, reading, composition, and culture.

### **F. Visual and Performing Arts (VPA)-1 YEAR REQUIRED**

A single yearlong approved arts course from a single VPA discipline: Dance, Drama/Theater, Music or Visual Art.

### **G. College Preparatory Electives-1 YEAR REQUIRED**

One year (two semesters), in addition to those required in A-F above, chosen from the following areas: Visual and Performing Arts, History, Social Science, English, Advanced Mathematics, Laboratory Science, and language other than English (a third year in the language used for the E requirement or two years of another language).

## ENTRANCE REQUIREMENTS FOR INSTITUTIONS OF HIGHER LEARNING

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### ***UNIVERSITY OF CALIFORNIA (UC)--[www.universityofcalifornia.edu](http://www.universityofcalifornia.edu)***

**Campus Locations:** Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, Santa Barbara, Santa Cruz, San Diego, and San Francisco

The University of California provides instruction through the doctoral degree at nine campuses throughout the University system. The tenth, San Francisco, admits students only after two (and usually three) years of college-level work at some other institution. UC San Francisco focuses on upper division Schools of Dentistry, Medicine and Nursing. All of the campuses adhere to the same admissions guidelines and high academic standards; yet each one has its own distinct character. Among the campuses there are five medical schools, three law schools, and a school of veterinary medicine, as well as professional schools of business administration, education, engineering, oceanography, and many others. Over 350 major academic areas of study can be found within the university system. The University of California admits the top 12½ percent of California high school graduates.

#### **UC Admission Requirements**

To be eligible for admission to the University as a freshman, a student must meet the (1) subject requirement, (2) scholarship requirement, and (3) examination requirement described below. It is also possible to qualify for admission by examination alone.

NOTE: The University of California (UC) and California State University (CSU) have agreed to adopt the same pattern of academic courses required for freshmen eligibility, enabling high school students to take the same courses to prepare for admission to either institution.

#### **Subject Requirement**

To satisfy this requirement, a student must have successfully completed a specific sequence of high school courses (150 credits) in the required subjects. These required courses are often called the “A-G” Subjects. The grades earned in the A-G subjects taken in the 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades are the only grades the University will use to calculate the grade point average for admission. If a student takes more courses than the minimum required in an A-G subject, the University will use only the highest grade or grades earned in each subject area. (Seventy of the 150 credits must be taken in the last two years of high school.)

**SPECIAL NOTE:** The University makes every effort to provide a place for all California resident applicants who meet the minimum admission requirements and who file an application during the appropriate filing period. If the number of applicants exceeds the spaces available for a particular campus, as is often the case, the campus uses criteria that exceed the minimum requirements to select students. This procedure for selecting applicants is called “**Comprehensive Review.**” **Meeting the minimum requirements, therefore, is not enough to gain admission to most UC campuses and programs.**

## ***What are the Comprehensive Review Factors?***

### **Freshmen Applicants:**

- Academic grade point average in all completed A-G courses, including additional points for completed University-certified honors courses (see Scholarship Requirement)
- Standardized test scores (SAT Reasoning Test or ACT Assessments plus writing and two SAT Subject Tests)
- Number, content of, and performance in academic courses completed beyond the University's minimum A-G eligibility requirements
- Number of and performance in university-approved Honors and AP courses and transferable college courses
- Being identified as "eligible in the local context" by ranking in the top 4% of your high school class at the end of your junior year, as determined by the University's academic criteria
- Quality of your senior year program, as measured by the type and number of academic courses in progress or planned
- Quality of academic performance relative to educational opportunities available at the high school
- Outstanding performance in one or more academic subject areas
- Outstanding work in one or more special projects in any academic field of study
- Recent, marked improvement in academic performance, as demonstrated by the academic GPA and the quality of course work completed or in progress
- Special talents, achievements, and awards in a particular field or experiences that demonstrate unusual promise for leadership and/or ability to contribute to the intellectual vitality of the campus
- Completion of special projects that offer significant evidence of special effort and determination or that may indicate special suitability to an academic program on a specific campus
- Academic accomplishments in light of an applicant's life experiences and special circumstances, such as disabilities, low family income, first generation to attend college, need to work, disadvantaged social or education environment, difficult personal and/or family situations or circumstances, refugee status or veteran status
- Location of the high school and residence

### **Scholarship Requirement**

The scholarship requirement defines the grade point average (GPA) students must attain in the A-G subjects and the SAT Reasoning Test (or ACT) and SAT Subject Test scores students must earn to be eligible for admission to the University.

- If a student's GPA is 3.6 or higher in the A-G subjects taken after the 9<sup>th</sup> grade, the student has met the minimum requirement for admission to the University. If a student's GPA in the A-G subjects is between 3.5 - 3.0, the student has met the minimum requirement, if the composite or total college

entrance test score specified on the Eligibility Index, which follows, is achieved. The grade point average will be based on semester grades.

NOTE: If the number of applicants exceeds the spaces available for a particular campus or major, as is often the case, the campus uses “selection criteria” that exceed the minimum requirements to admit students. **Meeting the minimum requirements, therefore, is not enough to gain admission to most UC campuses and programs.**

- Grades earned in A-G subjects taken in the 9<sup>th</sup> grade are not used to calculate a student’s grade-point average for admission. However, these courses are used to meet the Subject Requirement if they are completed with a grade of C or better.
- D and F Grades – Courses with D and F grades in the A-G subjects must be repeated or, in a small number of instances, cleared through other means. Consult with your counselor to determine how these grades can be improved and how the University will use them in evaluating your academic record. To calculate GPA, grades for repeated courses in which you initially earned a grade of C or better will not be used.
- University-Certified Honors Level and Advanced Placement Courses - The University wants to encourage students to take demanding, advanced academic courses in high school in order to strengthen the student’s preparation for University work and increase the chances for success. The University will give extra weight to the grades earned in up to eight semesters (40 credits) of work in certain Honors courses (approved by the district) and Advanced Placement courses. In computing the GPA for admission, grades in these courses will be weighted and counted as follows: A=5 points, B=4 points, and C=3 points. Grades of D are NOT assigned extra points.

***The following are weighted Honors and AP courses:***

<b><u>History/Social Science</u></b> World History AP Civics (American Government) AP European History AP United States History AP Macroeconomics AP Psychology AP	<b><u>Laboratory Science</u></b> Biology AP Chemistry AP Physics B AP Physics C AP Environmental Science AP
<b><u>English</u></b> English 3 Honors (P) English Language and Composition AP English Literature and Composition AP	<b><u>World Language</u></b> French Language AP Spanish Language AP Spanish Literature AP German Language AP Latin 4 Honors (P) Vietnamese 4 Honors (P)
<b><u>Mathematics</u></b> Calculus AB AP Calculus BC AP Computer Science A AP Computer Science AB AP Probability and Statistics AP Pre-Calculus Honors (P)	<b><u>Art/Music</u></b> Art Appreciation and History AP Art Studio (Art Portfolio) AP Music Theory AP

# UNIVERSITY OF CALIFORNIA ELIGIBILITY INDEX

Calculate your eligibility online at [www.universityofcalifornia.edu/admissions/scholarshipreq](http://www.universityofcalifornia.edu/admissions/scholarshipreq) or follow these steps:

Step 1: Compute your Test Score Total by filling out the boxes below:

ACT	ACT Score	Translated Score	
Reading			
Science			
Math			
Subtotal			
Multiply Subtotal by 0.667			1
English/Writing			2
ACT TOTAL (1+2)			

OR: **SAT Reasoning Test (single seating)**

Reading		1
Math		2
Writing		3
SAT Subtotal (1+2+3)		

Enter your ACT or SAT total (whichever is highest)  a

PLUS SAT Subject Tests

Enter your highest score	<input type="text"/>	b
Enter 2 <sup>nd</sup> highest score (different subject area)	<input type="text"/>	c

TEST SCORE TOTAL  a+b+c

Step 2: Find your UC GPA from your "A-G" courses:

ACT Translation Table			
ACT Score	Translated Score	ACT Score	Translated Score
36	800	20	480
35	780	19	460
34	760	18	440
33	740	17	420
32	720	16	400
31	700	15	380
30	680	14	360
29	660	13	340
28	640	12	320
27	620	11	300
26	600	10	280
25	580	9	260
24	560	8	240
22	520	1-6	200
21	500		

UC Eligibility Index California Residents	
"A-G" GPA	Minimum Test Score Total
<2.80 ineligible	
2.80 – 2.84	2860
2.85 – 2.89	2698
2.90 – 2.94	2548
2.95-2.99	2440
3.00 – 3.04	2338
3.05 – 3.09	2260
3.10 – 3.14	2188
3.15 – 3.19	2122
3.20 – 3.24	2050
3.25 – 3.29	1990
3.30 – 3.34	1942
3.35 – 3.39	1912
3.40 – 3.44	1882
3.45 & above	1858





## **Examination Requirement**

To satisfy this admission requirement, a student must submit scores from the standardized tests described below. If a student is applying for admission to the fall term, these tests must be taken by December of his/her senior year, preferably earlier, to ensure that their application receives prompt and full consideration.

NOTE: Many students complete their initial testing in May and June of their junior year.

If a student does not take the tests, or if the scores are not reported directly to the admissions office, admission to the University may be delayed or even denied.

### **The following tests are required of all freshman applicants:**

➤ **One test, either “a” or “b”:**

- a. SAT Reasoning Test  
Critical reading, writing, and mathematics scores from one test date are added together.
- b. ACT Assessment (American College Test) plus Writing  
The composite score from the ACT assessment plus the ACT writing test.

➤ **Two SAT Subject Tests**

Freshmen applicants must submit scores in two SAT Subject Tests in two different subject areas of the student’s choice: history, English literature, mathematics (Level 2 only), Laboratory Science, or World Language.

## **Admission by Examination**

If the subject and academic requirements are not met, a student may be able to qualify for admission to the University by means of examination. See the University catalog or a high school counselor for further information. NOTE: This is a difficult admission pathway to achieve.

## ***APPLYING TO UNIVERSITY OF CALIFORNIA***

Students should complete the Undergraduate Application Form available on the Internet at UC website [www.universityofcalifornia.edu/apply](http://www.universityofcalifornia.edu/apply). A student may apply to as many as nine of the University campuses (all except San Francisco) on one application and choose a different major or program for each one selected. The online application opens October 1 for the fall term filing period.

## **Costs**

The cost of attending a University of California campus is based on a student’s academic program, place of residence, life-style, and campus location. There are required fees for the nine-month academic year. The educational fee is the same for all campuses, but the University registration fee and campus student fees vary. Please refer to the University’s website for updated information on fees. These fees are subject to change based on the adopted budget of the state of California.

Note: The costs for room and board, books and supplies, transportation and personal expenses are additional factors in the student’s total school budget.

## **Application Period**

To make sure that a student will be considered for admission to the campus of his/her choice and to the major or program of study he/she wants to pursue, the application should be completed online (“paper” applications are available but not preferred) during the appropriate Priority Filing Period shown below. In addition, test scores and other documents must be sent to the Admissions Office. (Do not send a transcript until requested to do so by the campus.) During the priority period, each campus accepts for consideration all applications it receives. It is also very important to file during this period if the student plans to apply for financial aid, on-campus housing, or other special programs where early application is important.

UC Berkeley

Fall Semester:           File October 1 to November 30 of previous year

All Other UC Campuses

Fall Quarter:           File October 1 to November 30 of previous year

Winter Quarter:       File July 1 - 31 of previous year

Spring Quarter:       File October 1 - 31 of previous year

Applications must be submitted by the last day of each filing period listed above. Most campuses do not accept applications after this date.

Note: On some university campuses, certain schools and colleges may not accept applications for admission to the winter or spring terms. It is suggested that, before the filing period, the student check with the admissions office of the campus he/she wants to attend.



# CALIFORNIA STATE UNIVERSITIES (CSU)

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[www.csumentor.edu](http://www.csumentor.edu)

[www.calstate.edu/admission](http://www.calstate.edu/admission)

**Campus Locations:** *Bakersfield, California Maritime Academy, Cal Poly-Pomona, Cal Poly-San Luis Obispo, Channel Islands, Chico, Domínguez Hills, Fresno, Fullerton, Hayward, Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Sacramento, San Bernardino, San Diego, San Francisco, San José, San Marcos, Sonoma, and Stanislaus.*

The CSU system is the largest, one of the most diverse, and one of the most affordable systems of higher education in the United States (23 campuses, 405,000 students). The CSU system offers more than 1,400 Bachelor's and 500 Master's degree programs in over 200 subject areas. The CSU system is designed to provide quality education to California residents through a broad liberal education with preparation for specific professional and occupational goals. The CSU system admits the upper one-third of California high school graduates.

## **Admission Requirements**

A student will qualify for regular admission as a first-time freshman if he/she:

- is a high school graduate,
- has a qualifiable eligibility index (determined using "A-G" GPA and test scores), and
- has met or will have completed a total of 15 college units (150 high school credits) with a grade of C or better.

NOTE: You may be required to meet higher admission requirements for "impacted" programs or campuses. The CSU system designates certain majors as impacted when more applications are received in the initial filing period from CSU eligible applicants than can be accommodated by the campus. Cal Poly San Luis Obispo, Chico State, San Diego State, Cal State Long Beach and Cal State Fullerton are "impacted" campuses.

## **High School Subject Requirements**

First-time freshmen applicants will need to meet the grade point average, test score requirements (eligibility index), and, in addition, must have completed, with grades of C or better, the A-G requirements which are listed in "A-G Subject Requirements."

## **Examination Requirement**

All freshmen applicants with a combined 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade academic GPA between 2.99 and 2.00 are required to submit scores from either one of the two national testing programs before eligibility for admission to the University can be determined.

### **SAT Reasoning Test**

The Critical Reading and Mathematics test scores are added together. Scores from the writing section are not used for admission purposes to the CSU system. If an applicant submits multiple score reports, the highest total score earned in each single sub score of the examination is used.

### **ACT Assessment (American College Test)**

The ACT covers four skill areas: English, mathematics, reading and science. The sum of scores for the English, math, reading, and science scores is the sum score for ACT that is used for admission. The CSU system does not require the score from the writing test for admission purposes.

## CSU ELIGIBILITY INDEX – CALIFORNIA RESIDENTS

The Eligibility Index Table shows the combination of test scores and averages required to meet minimum eligibility requirements. You can calculate your eligibility index by multiplying your grade point average by 800 and adding your total score on the SAT Reasoning Test. Or, if you took the ACT, multiply your grade point average by 200 and add ten times the ACT composite score.

If you apply for admission before you graduate from high school, you should compute your GPA using grades earned in A-G courses completed after the 9<sup>th</sup> grade. Do not include grades you expect to earn in courses during the remainder of 12<sup>th</sup> grade.

As a California high school graduate you need a minimum eligibility index of 2900 using the SAT Reasoning Test or 694 using the ACT.

Eligibility Index Table for California High School Graduates or Residents of California								
GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score
2.99	10	510	2.66	17	780	2.33	23	1040
2.98	10	520	2.65	17	780	2.32	23	1050
2.97	10	530	2.64	17	790	2.31	24	1060
2.96	11	540	2.63	17	800	2.30	24	1060
2.95	11	540	2.62	17	810	2.29	24	1070
2.94	11	550	2.61	18	820	2.28	24	1080
2.93	11	560	2.60	18	820	2.27	24	1090
2.92	11	570	2.59	18	830	2.26	25	1100
2.91	12	580	2.58	18	840	2.25	25	1100
2.90	12	580	2.57	18	850	2.24	25	1110
2.89	12	590	2.56	18	860	2.23	25	1120
2.88	12	600	2.55	19	860	2.22	25	1130
2.87	12	610	2.54	19	870	2.21	26	1140
2.86	13	620	2.53	19	880	2.20	26	1140
2.85	13	620	2.52	19	890	2.19	26	1150
2.84	13	630	2.51	20	900	2.18	26	1160
2.83	13	640	2.50	20	900	2.17	26	1170
2.82	13	650	2.49	20	910	2.16	27	1180
2.81	14	660	2.48	20	920	2.15	27	1180
2.80	14	660	2.47	20	930	2.14	27	1190
2.79	14	670	2.46	21	940	2.13	27	1200
2.78	14	680	2.45	21	940	2.12	27	1210
2.77	14	690	2.44	21	950	2.11	28	1220
2.76	15	700	2.43	21	960	2.10	28	1220
2.75	15	700	2.42	21	970	2.09	28	1230
2.74	15	710	2.41	22	980	2.08	28	1240
2.73	15	720	2.40	22	980	2.07	28	1250
2.72	15	730	2.39	22	990	2.06	29	1260
2.71	16	740	2.38	22	1000	2.05	29	1260
2.70	16	740	2.37	22	1010	2.04	29	1270
2.69	16	750	2.36	23	1020	2.03	29	1280
2.68	16	760	2.35	23	1020	2.02	29	1290
2.67	16	770	2.34	23	1030	2.01	30	1300
						2.00	30	1300

## ***APPLYING TO CALIFORNIA STATE UNIVERSITY***

Students are encouraged to apply as soon as possible between October 1 and November 30 of the preceding school year for fall semester/quarter enrollment. Although some campuses continue to accept applications after the initial filing period, applicants to “impacted” programs or campuses must apply during the priority filing period (October 1 - November 30). When instructed to do so by the campus, students should request that their transcripts be sent to that campus. Students should apply online using website [www.csumentor.edu](http://www.csumentor.edu)

### **Costs**

The cost of attending a campus of the California State University system is based on a student’s academic program, place of residence, life-style, and the location of the campus. There are required fees for the nine-month academic year. The educational fee is the same for all campuses, but the University registration fee and campus student fees vary. Please refer to the University’s website for updated information on fees. These fees are subject to change based on the adopted budget of the state of California.

NOTE: The costs for room and board, books and supplies, transportation, and personal expenses are additional factors in the student’s total school budget.

### **Curriculum**

The CSU system offers courses leading to the Bachelor of Arts, Bachelor of Science, and Master’s Degrees in over 200 academic areas. CSU produces 50% more business graduates, and more computer scientists and engineers than all other California universities and colleges combined. Each student should consult the individual catalog and “Schedule of Classes” at the State University campus where he/she enrolls.

### **Honors Courses**

Grades in up to eight semesters of work, taken in the last two years of high school, in certain Honors courses (designated by the district) and Advanced Placement courses in approved subjects receive additional weighted points in grade point average calculations. Each semester grade of A in approved courses will receive a total of 5 points; a B, 4 points; a C, 3 points. See your counselor for a listing of those courses at your school which qualify for the weighted grade under this provision.



## INDEPENDENT COLLEGES AND UNIVERSITIES

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**Examples in our area include: University of Southern California, Chapman University, Biola University, Azusa Pacific University, and Vanguard University. There are more than 77 different campuses statewide.**

The word “independent” identifies a school which has no direct financial link to the state system of education. Independent means that the school is largely free of governmental direction as it plans its future. Each has its own special character and strengths. Some independent colleges and universities provide specialized professional or vocational training to prepare the student for a particular job or occupation. Others may offer a broad background in a variety of disciplines and some are major research universities. Most campuses offer a traditional four-year undergraduate curriculum. Some offer a two-year curriculum, while others offer a unique night and weekend curriculum. The independent colleges and universities in California include approximately 77 campuses with over 360 majors. Over 233,000 students, or about 25% of California’s undergraduates and graduate students, attend independent schools.

### Admission Requirements

For admission to most four-year independent colleges or universities, the student must meet certain subject, academic, and testing requirements. Although admission requirements differ somewhat from school to school, the student who meets the requirements for admission to the University of California will be eligible for admission to most independent colleges and universities. Catalogs of individual colleges, which are available in the high school counseling offices, should be consulted for more exact information. For this additional help, be sure to see a high school counselor at an early date. To learn more about college choices in the independent sector, check out their website at [www.aiccu.edu](http://www.aiccu.edu)

### Costs

The cost of tuition and fees for attending a private, independent college or university ranges from approximately \$5,200 to as much as \$29,998 per year. Approximately 80% of the full-time undergraduate students attending independent colleges receive some type of grant assistance. Please refer to the private or independent college or university’s website for updated information on fees. These fees are subject to change based upon the adopted state of California budget.

### Curriculum

Major areas of study vary from institution to institution. Some are highly specialized; others offer over 125 major academic areas of study from Accounting to Zoology. Consult the individual college catalog and see a guidance counselor.

### Application Period

Application filing periods vary from school to school. Generally, applications should be completed by January 1 of the year preceding enrollment for the fall semester or quarter. The student will need to obtain applications and other enrollment information, including application filing deadline, from the campus of choice at an early date in the fall semester of his/her senior year.

## COMMUNITY COLLEGES

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[www.cccco.edu](http://www.cccco.edu)

### N. Orange Co. Community College District

Cypress College	(714) 484-7000
Fullerton College	(714)992-7000

### Rancho Santiago Community College District

Santa Ana College	(714) 564-6000
Santiago Canyon College	(714)628-4901

### Coast Community College District

Coastline College	(714) 546-7600
Orange Coast College	(714) 432-0202
Golden West College	(714) 892-7711

### Saddleback Community College District

Irvine Valley College	(949) 451-5100
Saddleback College	(949) 582-4500

Community colleges should be considered by students who are not eligible to be admitted to a 4-year university (UC, CSU or private colleges). The community colleges provide:

- General education for all students
- A two-year Associate of Arts degree in a wide variety of career programs and academic disciplines
- Occupational, technical education for students seeking employment-skills training (Certificate of Achievement programs)
- Lower-division study leading to transfer to an institution offering bachelor's degree.
- Remedial education for students who are not prepared to meet the demands of college-level instructional programs
- Education for the disadvantaged
- Lifelong education for residents of the community including cultural enrichment opportunities
- Programs of retraining through vocational education
- Recreational and cocurricular programs and community services

### Admission Requirement

Any high school graduate or the recipient of a Certificate of Proficiency or adults 18 years of age or older may attend a community college. Upon approval of the high school principal and the school district, eleventh and twelfth grade students may be granted permission to take classes.

### Cost

The fee is \$26 per unit. A full-time student with twelve units would pay \$312 each semester or \$624 for the year. NOTE: Please refer to the college website for updated information on fees. These fees are subject to change based upon the adopted state of California budget.

### Transfer Programs

Community colleges offer a full range of lower-division general education courses for university-bound students. While in high school, students can prepare for a community college by taking a pattern of courses similar to those required by CSU or UC. Community college counselors can help students plan their program to make sure that the courses are transferable. Many community colleges have written transfer guarantees and have priority admission agreements with UC and CSU. With careful planning, students can enter a university at the junior (third year) level.

### **Concurrent Enrollment Program**

Eligible high school students may enroll in courses at the community college and earn college credit. Generally, students must complete their sophomore year with a minimum overall grade point average of 2.0. Students may enroll in up to a maximum of two college courses per semester provided they maintain a minimum daily attendance in high school. Please see a guidance counselor at the high school for further information.

### **Placement Tests**

Students must take the English and math placement tests prior to enrolling. Community colleges and local high schools administer the placement tests free of charge. Tests are given April through August for fall entrance.

### **Application Period**

The second semester of the senior year is the appropriate application period for most community colleges (usually beginning April 1).





# CALENDAR FOR PARENTS AND COLLEGE-BOUND STUDENTS

S=Student Responsibility      P=Parent Involvement Recommended

	SUGGESTED ACTIVITIES	GRADE LEVEL			
		9	10	11	12
AUGUST	Pick up class schedule. Develop an understanding of:	S/P	S/P	S/P	S/P
	<ul style="list-style-type: none"> <li>Graduation requirements</li> <li>College and career program requirements</li> <li>Testing (college admission, AP)</li> </ul>				
SEPTEMBER	Join California Scholarship Federation, if eligible. You must be affiliated for 4 semesters to become a sealbearer at commencement and receive a CSF seal on your diploma.		S	S	S
	Obtain an ROTC scholarship application in the Career Center, if interested.				S
	Finalize 1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> choices: college campuses, majors.				S
	Register for ACT/SAT Reasoning Test/SAT Subjects Test, if needed.				S
	Participate in extracurricular activities: some colleges consider this evidence of talent and leadership when selecting candidates.	S	S	S	S
	Contact your ROP Career Specialist or your counselor to sign up for ROP, if interested.			S	S
OCTOBER	Obtain college application materials available from your counselor.				S
	Pay PSAT registration fee at your high school. The PSAT is offered only in October. No "makeup" PSAT is available.		S	S	
	Ask for necessary letters of recommendation. (independent colleges or scholarships)				S
	Begin scholarship search.			S	S
	UC applicants: draft, rewrite, and finalize essay. CSU applicants may begin to apply online October 1.				S
	Mail ROTC scholarship application, if applicable.			S/P	S/P
	Attend district "College Information Night".	S/P	S/P	S/P	S/P
NOVEMBER	Apply online to UC/CSU (by November 30).				S/P
	Military Academy goal? Contact an academy representative to review plans.			S/P	S/P
	Have transcripts sent to requesting colleges/universities.				S
DECEMBER	Visit college campuses over vacation.	S/P	S/P	S/P	S/P
	Attend the Financial Aid Workshop. (pick up paper FAFSA application if no internet access)				S/P
JANUARY	Submit online FAFSA or mail financial aid form beginning January 1 as there is limited funding. ( <b>March 2</b> deadline)				S/P

S=Student Responsibility      P=Parent Involvement Recommended

	SUGGESTED ACTIVITIES	GRADE LEVEL			
		9	10	11	12
FEBRUARY	Check last semester grades and join CSF, if eligible.	S	S	S	S
	Register for ACT/SAT Reasoning Test/SAT Subjects Test, if needed.			S/P	
MARCH	Investigate financial aid from federal, state, and private sources.			S/P	
	Write to senators/congressmen for military academy nomination, if applicable.			S/P	
APRIL	Plan summer activities such as: school programs, sports, volunteer work, and/or employment.	S/P	S/P	S/P	S/P
	Review new scholarships in the Career Center.			S	S
	Attend the National College Fair. (date/location to be announced)	S/P	S/P	S/P	
MAY/JUNE	Notify your counselor of scholarships/awards received.				S
	Ask registrar to send June transcript to college you will attend.				S
	Take Advance Placement Exams.	S	S	S	S
	Take ACT and/or SAT admission tests and send scores to colleges.			S	
SUMMER	Visit college campuses.	S/P	S/P	S/P	
	Obtain ROTC scholarship application at the recruiting office, if applicable.			S/P	
	Get a head start – earn degree credit at the community college.		S	S	S
	Save your summer employment earnings for college.		S	S	S

