

# THE 2016-2017 GARDEN GROVE WAY ANNUAL REPORT



## OUR ROAD MAP

The Garden Grove Way Strategic Plan was launched during the 2013-2014 school year as the district's road map to help move us forward and assess our progress along the way. The plan is rooted in our student-centered vision and mission.

## 1 PLAN, 3 GOALS

Developed with input from students, parents, and staff, the Garden Grove Way Strategic Plan is based on an equation that includes three primary goals:

**Academic Skills + Personal Skills = Lifelong Success**

## OUR RESULTS

We are proud that the Garden Grove Way has resulted in a stronger district and more successful students; and we are grateful for the collaboration with parents, community, and staff in working together toward our goals. The district has committed to sharing highlights of our yearly progress with each goal in The Garden Grove Way Annual Report. Our second Annual Report reveals updates about our district's culture and climate as reported from more than 35,000 students, parents, and staff who participated in our annual survey.



**OUR VISION** We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.

**OUR MISSION** To ensure student success, we will provide a rigorous and supportive academic experience that motivates all learners to meet high expectations.





# GOAL ACADEMIC SKILLS

# 1

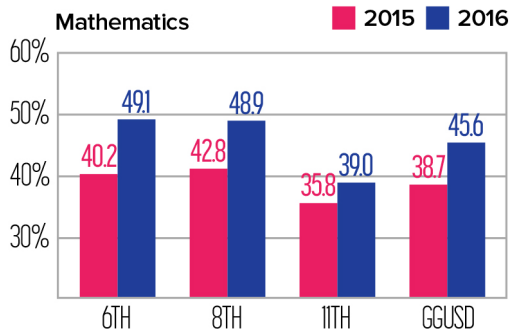
All learners will develop the academic skills necessary for continual individual growth towards mastery of standards.

Academic Content | Academic English | Scholarly Habits

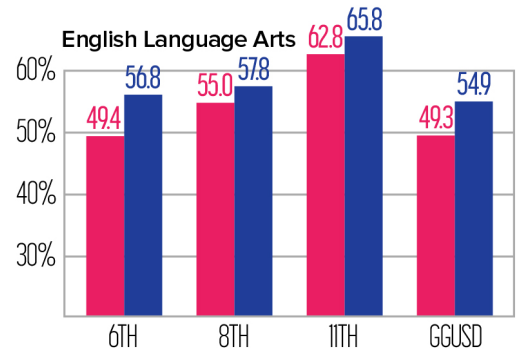
## EVIDENCE OF ACADEMIC SUCCESS

### CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE & PROGRESS (CAASPP)

Scores improved across all grade levels on the California SBAC test!



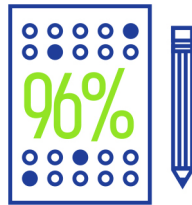
Percent of students who met or exceeded standards by grade level.



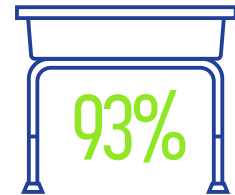
## SURVEY SAYS...



of staff report that students come to class prepared.



of students report they come to class prepared, can use different strategies to help them learn new things, and follow directions.



of students believe that if they behave like scholars they will do better in class.

## IN THEIR OWN WORDS

In our annual strategic plan survey, students shared how their teachers have helped them grow academically.

He taught me not to cheat myself by going the easy route, but to embrace a challenge.



## CONTINUED AREAS TO IMPROVE

(As reported in our annual survey)



- ▶ 15% of students report they do not ask questions when they do not understand (compared to 31% from last year).
- ▶ 16% of students report they do not know how to study for tests (compared to 28% from last year).
- ▶ Parents reported they would like more ideas on how to help their students at home and more opportunities for intervention and tutoring.

In 2016-2017, GGUSD is expanding after-school intervention programs and tutoring to help support student growth. We will continue to work to support parents and students in the development of scholarly habits.





**GOAL**

**2**

**PERSONAL SKILLS**

All learners will develop the personal skills necessary to achieve academic and social goals.

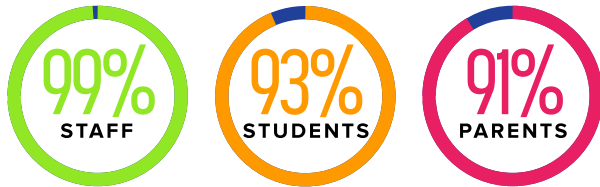
Motivation | Socio-Emotional Well-Being | Climate & Culture

**CARING AND SUPPORTIVE SCHOOLS**

**SURVEY SAYS...**



believe their school is a supportive and inviting place for students.



feel proud to be a part of GGUSD.

**IN THEIR OWN WORDS**

In our annual strategic plan survey, students shared how their teachers have helped them grow personally.



They make me feel like I'm worth something in life. They make me feel like I can be successful.



of staff report, "This school encourages students to work hard so they can be successful in college."



of students report, "Most of my teachers believe I can learn the material if I work hard."



of students report, "Most of my teachers believe I can do well in school."

**CONTINUED AREAS TO IMPROVE**

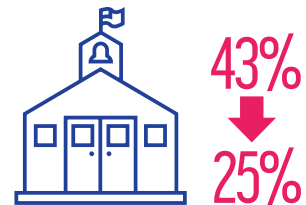
According to our annual survey, overall the number of students who are concerned about the growth mindset, bullying, and facilities has decreased since 2015. However, we remain focused on these areas for improvement.



17% of students don't understand growth mindset (compared to 24% from last year).



20% of students agree that bullying is a problem (compared to 37% from last year).



25% of students express a concern about facilities (compared to 43% from last year).

GGUSD is implementing innovative instructional strategies and mentorship programs to improve student motivation and growth mindset.

GGUSD is launching WeTip, the nation's trusted anonymous tip hotline, to help combat bullying and cyberbullying.

GGUSD schools continue to receive modernization improvements and air conditioning and a new bond measure for continued improvements is on the horizon.



# GOAL 3

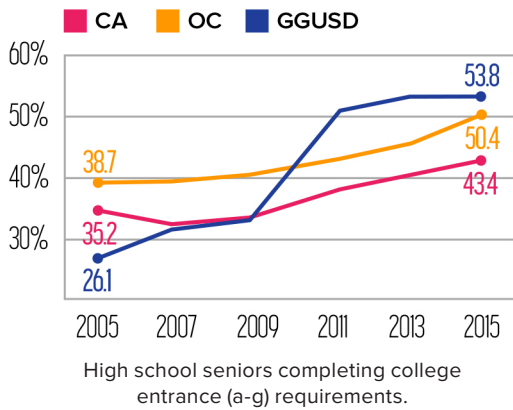
## LIFELONG SUCCESS

All learners will be prepared for lifelong success in their intended career paths.

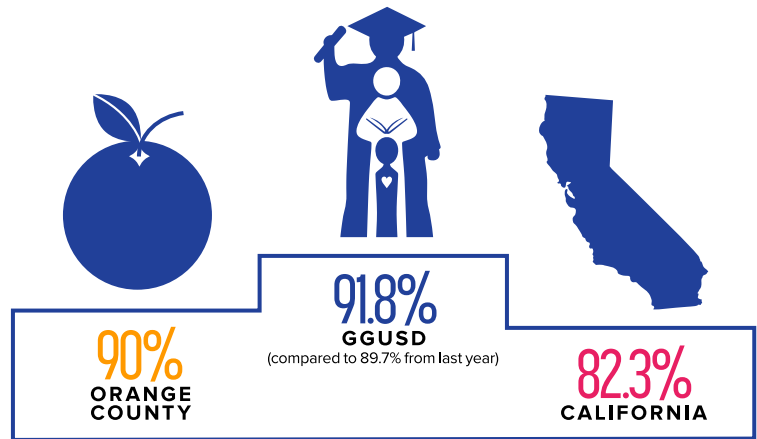
College & Career Readiness | College & Career Success

### WE BEAT THE COUNTY AND THE STATE... AGAIN!

#### COLLEGE-READY STUDENTS

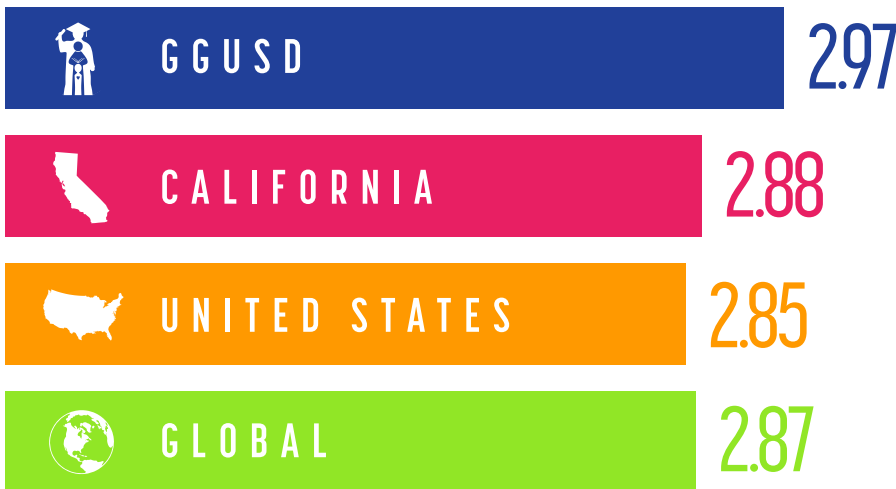


#### 2015 HIGH SCHOOL GRADUATION RATES



#### ADVANCED PLACEMENT (AP) SUCCESS

In 2016, GGUSD's average AP score was higher than the state, country, and world!



GGUSD's average pass rate of 62.6% is also higher than the state, country, and world. Scoring based on a scale of 1-5, a passing score being 3 or higher.

#### CAREER-READINESS



43 career pathways are offered by GGUSD.

More than 6,000 high school students participate in 43 career pathways in 10 industry sectors in areas like biomedical, engineering, media, software development, and transportation. All pathways include UC/CSU approved course work, articulated college credit courses, and industry-recognized certifications. Intermediate schools offer CTE STEAM-lab courses to help equip students with 21st century skills.

GGUSD continues to add new opportunities for work based learning and internships.

#### ABOUT GGUSD

**BOARD OF EDUCATION** George West, Ed.D., President  
Teri Rocco, Vice President  
Bob Harden  
Lan Quoc Nguyen, Esq.  
Linda Reed

**SUPERINTENDENT** Gabriela Mafi, Ed. D.

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