



GARDEN GROVE UNIFIED SCHOOL DISTRICT

Local Control and Accountability Plan

2017-18

The Local Control and Accountability Plan (LCAP) is an important component of the Local Control Funding Formula (LCFF). Our GGUSD LCAP is aligned to the work of our Strategic Plan, with the same goals, metrics and process of stakeholder engagement.

District Overview

The Garden Grove Unified School District was established in 1965. The district encompasses 28 square miles of territory, serving most of Garden Grove and portions of six surrounding cities: Anaheim, Cypress, Fountain Valley, Santa Ana, Stanton, and Westminster.

Our Vision

We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.

Our Mission

To ensure student success, we will provide a rigorous and supportive academic experience that motivates all learners to meet high expectations.



2016-17
Total Enrollment
44,223
Students

Demographics
54% Hispanic/Latino
34% Asian
8% White
4% Other

2017-18 Unduplicated High Need Students

80.1%

- Low-Income
- English Learners
- Foster Youth

2017-18
LCFF Grant Funds to Support High Need Students
\$70,102,216
Minimum Proportionality Percentage is **19.75%**



44

Elementary Schools



10

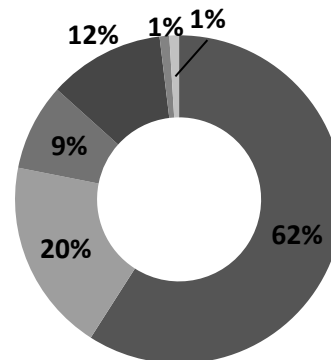
Intermediate Schools



7

High Schools

- 1** Continuation High School
- 1** Adult Education Center
- 1** Preschool Family Campus
- 1** Early Childhood Education Center
- 1** Elementary Dual Language
- 2** Special Education Schools



2016-17 Adopted Budget

Total Revenues \$526,673,064

Salaries	\$324,582,073 (62%)
Benefits	\$105,647,899 (20%)
Services	\$45,895,131 (9%)
Books & Supplies	\$60,852,749 (12%)
Capital Outlay (Equipment)	\$5,546,609 (1%)
Other	\$6,394,236 (1%)

Total Expenditures \$548,918,697

Stakeholder Engagement






Eight State Priorities for the LCAP

Stakeholders provide input into district strengths and areas for growth in three broad categories, which encompass the eight state priorities.

Conditions of Learning	Pupil Outcomes	Student & Parent Engagement
<p># 1: Basic Conditions # 2: Implementation of State Standards # 7: Course Access</p>	<p># 4: Pupil Achievement # 8: Other Pupil Outcomes</p>	<p># 3: Parent involvement # 5: Pupil Engagement # 6: School Climate</p>

Engagement of parents, pupils, and other employee stakeholders is a critical component of the planning process. GGUSD will consult with teachers, principals, administrators, other school personnel, and local bargaining units of the school district in the development of the LCAP. [EC 52060(g)]


Over **35,000 surveys** completed in 2016

Stakeholder Meetings				
				
Parents & Community	Students	Employee Groups	Administrators	District Leadership & School Board
<p>Parent Task Force District English Learner Advisory Committee (DELAC) PTA Council</p>	<p>Board Representative Committee (BRC) Students</p>	<p>Garden Grove Education Association (GGEA) California School Employees Association (CSEA) Supervisory Unit Garden Grove Pupil Personnel Services Association (GGPPSA)</p>	<p>Garden Grove School Administrators Association (GGSAA) Strategic Plan Administrators Advisory Committee Principals' Meetings</p>	<p>K-12 Leadership Team (Cabinet) School Board Study Sessions</p>



Annual Update 2016-17

Data (both quantitative and qualitative) are examined to review progress toward goals in the annual update. Metrics that are required pursuant to Education Code sections 52060 and 62066 are marked with an asterisk (*). Most recent year outcomes are color-coded: Green is used to indicate areas where the expected outcomes were met or exceeded. Grey is used to indicate areas where the expected outcome was not met.

METRICS		Expected Measurable Outcomes	2015-16	2014-15	METRICS		Expected Measurable Outcomes	2015-16	2014-15		
		<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 15%; text-align: center;">  </div> <div style="width: 60%; text-align: center;"> <h2>Goal One ACADEMIC SKILLS</h2> <p>ALL LEARNERS WILL DEVELOP THE ACADEMIC SKILLS NECESSARY FOR CONTINUAL INDIVIDUAL GROWTH TOWARDS MASTERY OF STANDARDS.</p> </div> <div style="width: 15%; text-align: center;"> <p>2016-17 Estimated Actual Annual Expenditures</p> <h3>\$272,735,864</h3> </div> </div>									
<p>ACADEMIC CONTENT</p> <h1 style="color: red;">1A</h1> <p>Students will demonstrate continued growth in all content areas, with an emphasis on critical thinking and problem-solving.</p>	<p>1A* ①</p> <p>State Standardized Assessments (CAASPP)</p> <p><i>Met or Exceeded</i></p>	English Language Arts (ELA)/Literacy	51%	54%	49%	<p>1A ③</p> <p>Grades/Report Cards</p>	7-8 GPA	≥ 2.9	2.95%	2.94%	
							9-12 GPA	≥ 2.7	2.80%	2.74%	
							Percent of Ds (9-12)	≤ 10%	8.82%	10.21%	
							Percent of Fs (9-12)	≤ 7%	5.90%	7.55%	
		<p>1A ②</p> <p>District Assessments (T3/Q3)</p> <p><i>Proficient or Advanced [Note: benchmarks were redesigned in 2015-16]</i></p>	ELA (Elementary)	improve	23%	26%	<p>1A* ④</p> <p>Special Education Identification Rates</p>	Overall	≤ 10%	10.2%	10.1%
			Math (Elementary)	improve	40%	40%					
			ELA (Intermediate)	improve	61%	62%	<p>1A* ⑤</p> <p>Teachers Appropriately Assigned and Fully Credentialed</p>	NCLB Core Course Section Compliance	≥ 89%	99%	99%
			Math (Intermediate)	improve	33%	46%					
			ELA (High School)	improve	64%	60%					
			Math (High School)	improve	33%	38%					
						Credentialing Rate	100%	100%	100%		



Goal One | ACADEMIC SKILLS

ALL LEARNERS WILL DEVELOP THE ACADEMIC SKILLS NECESSARY FOR CONTINUAL INDIVIDUAL GROWTH TOWARDS MASTERY OF STANDARDS.

2016-17 Estimated Actual Annual Expenditures

\$272,735,864

ACADEMIC ENGLISH	METRICS		Expected Measurable Outcomes	2015-16	2014-15	METRICS		Expected Measurable Outcomes	2015-16	2014-15
	1B English learners will demonstrate continued growth towards mastery of Academic English and being designated English language proficient.	1B* ① State English Learner Assessment (CELDT) <i>California English Language Development Test</i>	English Proficiency Level (EPL) Rates of Progress (AMAO 1)	≥ 63%	65.2%	63.1%	1B ② State Standardized Assessments (CAASPP) <i>Results of English Learners</i>	English Language Arts/Literacy (Standards Met or Exceeded)	18%	20%
Reclassification Rates (RFEP)			≥ 10%	9.6%	5.9%	Math (Standards Met or Exceeded)		17%	21%	16%
SCHOLARLY HABITS	METRICS		Expected Measurable Outcomes	2015-16	2014-15	METRICS		Expected Measurable Outcomes	2015-16	2014-15
1c Students will demonstrate continued growth in scholarly habits that allow them to control and monitor their own learning for improved academic outcomes.	1c ① Annual Survey (Grades 3-12) <i>Scale: 1 (low) to 5 (high)</i> [Overall percentage (%) is the positive response rate of all students: Neutral, Agree, and Strongly Agree]	Self-Management & Regulation	≥ 3.0	[90.9%] E-3.86 I-3.78 H-3.70	[84.8%]	1c ② Work Habits <i>Scale: 1 (unsatisfactory) to 4 (outstanding)</i>	Overall	≥ 3.0	3.22	3.13
		Scholarly Habits	≥ 3.0	[89.1%] E-3.78 I-3.72 H-3.60	[74.6%]					




Annual Update 2016-17 (continued)

Goal Two | PERSONAL SKILLS

ALL LEARNERS WILL DEVELOP THE PERSONAL SKILLS NECESSARY TO ACHIEVE ACADEMIC AND SOCIAL GOALS.

2016-17 Estimated Actual Annual Expenditures
\$73,105,057

METRICS		Expected Measurable Outcomes	2015-16	2014-15	METRICS		Expected Measurable Outcomes	2015-16	2014-15	
 <p>MOTIVATION</p> <p>2A</p> <p>Students will demonstrate continued growth in their attitude towards learning.</p>	<p>2A ①</p> <p>Annual Survey (Grades 3-12)</p> <p>Scale: 1 (low) to 5 (high)</p> <p>[Overall percentage (%) is the positive response rate of all students: Neutral, Agree, and Strongly Agree]</p>	Growth Mindset	≥ 3.0	[83.2%] E-3.84 I-3.82 H-3.62	[75.4%]	<p>2A ③</p> <p>Attendance Rates</p>	Attendance Rate	≥ 96%	96.70%	96.76%
		Self-Efficacy	≥ 3.0	[95.0%] E-4.34 I-3.82 H-3.90	[87.4%]		Chronic Absenteeism Rate	≤ 3%	0.80%	0.66%
		Expectations	≥ 3.0	[96.1%] E-4.36 I-4.09 H-3.95	[89.6%]	<p>2A ④</p> <p>Dropout Rates</p>	Middle School Dropout Rate	≤ 1%	0.2%	0.4%
	<p>2A ②</p> <p>Truancy Rates</p>	Overall	≤ 21%	21.92% (2015)	22.13% (2014)		High School Dropout Rate	≤ 10%	6.2%	8.0%
<p>SOCIO-EMOTIONAL WELL-BEING</p> <p>2B</p> <p>Students will demonstrate continued growth in their attitudes towards themselves and others.</p>		<p>2B ①</p> <p>Annual Survey (Grades 3-12)</p> <p>Scale: 1 (low) to 5 (high)</p> <p>[Overall percentage (%) is the positive response rate of all students: Neutral, Agree, and Strongly Agree]</p>	Social Awareness	≥ 3.0	[93.2%] E-4.06 I-3.98 H-3.96	[80.6%]	<p>2B ②</p> <p>Citizenship</p> <p>Scale: 1 (unsatisfactory) to 4 (outstanding)</p>	Overall	≥ 3.0	3.46
	Emotional Care		≥ 3.0	[89.3%] E-3.96 I-3.82 H-3.81	[77.7%]					
	Sense of Belonging & School Connectedness		≥ 3.0	[90.4%] E-4.19 I-3.84 H-3.68	[80.1%]					



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2016-17 Estimated Actual Annual Expenditures
\$73,105,057

CLIMATE	METRICS		Expected Measurable Outcomes	2015-16	2014-15	METRICS		Expected Measurable Outcomes	2015-16	2014-15
	2c Classrooms, schools, and the district will demonstrate continued growth in maintaining a positive and safe learning climate for all stakeholders.	2A ① Annual Survey (Students Grades 3-12) <i>Scale: 1 (low) to 5 (high)</i> [Overall percentage (%) is the positive response rate of all students: Neutral, Agree, and Strongly Agree]	Climate of support for academic learning	≥ 3.0	[94.6%] E-4.24 I-4.06 H-3.85	[86.0%]	2A ② Annual Survey (Staff) <i>Scale: 1 (low) to 4 (high)</i>	Student Climate Overall	≥ 3.0	4.25
Discipline & Rules			≥ 3.0	[82.2%] E-3.60 I-3.50 H-3.38	[62.9%]	School Staff Climate Overall		≥ 3.0	4.14	3.31
Safety: Feeling safe at school			≥ 3.0	[89.8%] E-4.04 I-3.74 H-3.61	[80.6%]	2A ③ Annual Survey (Parents) <i>Scale: 1 (low) to 5 (high)</i>	Student Climate Overall	≥ 3.0	3.98 <i>(scale 1-5)</i>	3.32 <i>(scale 1-4)</i>
Safety: Bullying			≥ 3.0	[79.8%] E-3.30 I-3.83 H-3.90	[63.1%]		Adult Climate Overall	≥ 3.0	4.01 <i>(scale 1-5)</i>	3.34 <i>(scale 1-4)</i>
Facilities Maintenance: Clean			≥ 3.0	[74.9%] E-3.29 I-3.22 H-3.01	[57.2%]	2A ④ Parent Involvement <i>Scale: 1 (low) to 5 (high)</i>	Opportunities for parent involvement	≥ 3.0	3.87 <i>(scale 1-5)</i>	3.49 <i>(scale 1-4)</i>
Facilities Maintenance: Well-Maintained			≥ 3.0	[78.4%] E-3.31 I-3.35 H-3.12	[71.9%]		2c ⑤ Student Suspension Rates	Overall	≤ 3.6%	2.2% <i>(2015)</i>
								2c ⑥ Student Expulsion Rates	Overall	≤ 0.1%



Annual Update 2016-17 *(continued)*

 <h1 style="margin: 0;">Goal Three LIFELONG SUCCESS</h1> <p style="margin: 0;">ALL LEARNERS WILL BE PREPARED FOR LIFELONG SUCCESS IN THEIR INTENDED CAREER PATHS.</p>		2016-17 Estimated Actual Annual Expenditures <h2 style="margin: 0;">\$7,621,731</h2>								
	METRICS	Expected Measurable Outcomes	2015-16	2014-15	METRICS	Expected Measurable Outcomes	2015-16	2014-15		
<p style="text-align: center; font-weight: bold; font-size: 24px;">COLLEGE & CAREER READINESS</p> <p style="text-align: center; font-size: 48px; font-weight: bold; color: #f4a460;">3A</p> <p style="font-size: 12px;">District-wide data that are predictive of success after high school will improve annually.</p>	<p style="font-size: 24px; font-weight: bold; color: #f4a460;">3A ①</p> <p style="font-weight: bold;">a-g Rates</p>	All graduates	improve	51.6%	53.8%	<p style="font-size: 24px; font-weight: bold; color: #f4a460;">3A ③</p> <p style="font-weight: bold;">SAT Average Scores</p> <p>NEW SAT in 2015-16</p>	Overall	≥ 1010 <i>(For new SAT)</i>	1065 <i>(New 1600 scale)</i>	1462 <i>(Former 2400 scale)</i>
		Students attending 4-years in GGUSD	≥ 60%	62.3%	61.1%		Evidence-Based Reading & Writing	≥ 480	531	478 <i>Reading</i>
							Math	≥ 530	534	478 <i>Writing</i>
	<p style="font-size: 24px; font-weight: bold; color: #f4a460;">3A ②</p> <p style="font-weight: bold;">Early Assessment Program (EAP)</p> <p style="font-size: 10px;"><i>(Note: 2015 EAP included in new CAASPP)</i></p>	College-Ready (ELA)	≥ 23%	32%	28%	<p style="font-size: 24px; font-weight: bold; color: #f4a460;">3A ④</p> <p style="font-weight: bold;">ACT Average Scores</p>	Reading	≥ 20	21	21
		College-Ready, Conditional (ELA)	≥ 18%	34%	34%		English	≥ 20	21	20
		College-Ready (Math)	≥ 13%	15%	12%		Math	≥ 20	23	22
		College-Ready, Conditional (Math)	≥ 45%	24%	23%		Science	≥ 20	21	21
	<p style="font-size: 24px; font-weight: bold; color: #f4a460;">3A ⑤</p> <p style="font-weight: bold;">Advanced Placement (AP)</p>					AP Pass Rates	≥ 57%	62.6%	61.4%	
						AP Test Takers	maintain or increase	24.1%	20.7%	
						AP Enrollment Rates	maintain or increase	27.7%	23.6%	
<p style="text-align: center; font-weight: bold; font-size: 24px;">COLLEGE & CAREER SUCCESS</p> <p style="text-align: center; font-size: 48px; font-weight: bold; color: #f4a460;">3B</p> <p style="font-size: 12px;">College and career entrance and completion rates will improve annually.</p>	<p style="font-size: 24px; font-weight: bold; color: #f4a460;">3B ①</p> <p style="font-weight: bold;">Postsecondary Enrollment Rate</p> <p style="font-size: 10px;"><i>(Student Tracker)</i></p>	Overall	≥ 70%	71%	72%	<p style="font-size: 24px; font-weight: bold; color: #f4a460;">3B ②</p> <p style="font-weight: bold;">Persistence Rate</p> <p style="font-size: 10px;"><i>(Student Tracker)</i></p>	Overall	≥ 85%	89%	88%
		At 4-Year College or University	≥ 30%	29%	30%		At 4-Year College or University	≥ 95%	96%	97%
		At 2-Year College or University	≥ 40%	42%	42%		At 2-Year College or University	≥ 80%	85%	83%
	<p style="font-size: 24px; font-weight: bold; color: #f4a460;">3B ③</p> <p style="font-weight: bold;">Future Educational Goals (Grades 3-12)</p>					4-Year or Advanced Degree	maintain or increase	84%	84%	
						2-Year	N/A	6%	6%	



Goals, Actions, & Expenditures: DRAFT

STUDENTS SERVED: ALL = All Students, LI = Low-Income, EL = English Learners, FY = Foster Youth, RFEP = Reclassified Fluent English Proficient, SWD = Students with Disabilities

SCOPE OF SERVICES: ◆ = District-focused Planning ❖ = School-level Planning

<h1 style="margin: 0;">Goal One ACADEMIC SKILLS</h1> <p style="margin: 0; font-weight: normal;">ALL LEARNERS WILL DEVELOP THE ACADEMIC SKILLS NECESSARY FOR CONTINUAL INDIVIDUAL GROWTH TOWARDS MASTERY OF STANDARDS.</p>					
State Priorities	GOAL	Actions/Services	2017-18 Budgeted Expenditures	Students Served	Scope/Location
<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8	1A	1 Implementation of CA State Standards and Textbook/Curriculum Materials	\$19,975,258	ALL	◆
		2 Professional Development	\$3,156,120	LI, EL, FY	◆❖
		3 Extended Learning Programs and Special Programs	\$608,794	LI, EL, FY	❖
		4 Resources to Support All Content Areas	\$12,514,876	LI, EL, FY	❖
		5 Staffing & Instructional Support	\$255,995,723	ALL	◆
		6 Assessment and Data Analysis	\$1,203,684	ALL	◆
		7 Coordinated Supplemental Services	<i>Included in 1A(4) + non-LCFF funds</i>	FY	◆
<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8	1B	1 English Language Development Program and Professional Development	<i>\$1,727 + non-LCFF funds</i>	EL	◆
		2 Support for Reclassified English Proficient Students (RFEP)	<i>Included in 1B(3) + non-LCFF funds</i>	RFEP	◆
		3 Extended Learning Opportunities and Special Programs to Support English Learners	<i>\$42,542 + Included in 1A(3)</i>	EL	◆❖
		4 Parent Involvement/Education	\$3,039,723	EL	◆❖
		5 English Learner Programs Staffing/Personnel	\$2,549,076	EL	◆
<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8	1C	1 Self-Regulatory Skills	<i>Included in 1A(3), 1A(4), 3A(1) + Non-LCFF funds</i>	ALL	◆❖
		2 Technology	\$11,880,099	ALL	◆❖
		3 Libraries	\$1,488,269	ALL	◆❖



DRAFT Goals, Actions, & Expenditures (continued)

Goal Two | PERSONAL SKILLS

ALL LEARNERS WILL DEVELOP THE PERSONAL SKILLS NECESSARY TO ACHIEVE ACADEMIC AND SOCIAL GOALS.

State Priorities	GOAL	Actions/Services	2017-18 Budgeted Expenditures	Pupils Served	Scope of Services
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8	2A	1 Practices that Build Motivation	Included in 1A(5)	ALL	◆◆
		2 Attendance	\$241,543	ALL	◆
		3 Credit Recovery	Included in 1A(3)	ALL (9-12)	◆
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8	2B	1 Programs to Promote Well-Being	Included in 1A(3), 1A(4)	ALL	◆◆
		2 School Connectedness	\$2,270,323	ALL	◆◆
		3 Support Services/Pupil Services	\$13,140,747	ALL	◆◆
<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8	2C	1 Welcoming Climate	Included in 1A(4)	ALL	◆
		2 Parent/Community Outreach, Governance, Education, and Involvement	Included in 1A(5), 1B(4) + non-LCFF funds	ALL	◆◆
		3 Communication	\$363,244	ALL	◆◆
		4 Facilities Maintenance	\$64,472,481	ALL	◆
		5 Campus Safety/Discipline/Rules	\$2,018,039	ALL	◆
		6 Training for all Staff	\$46,231 + included in other (salaries)	SWD	◆◆
		7 Parents of Pupils with Exceptional Needs	Included in 1B(4) + non-LCFF funds	ALL	◆

Goal Three | LIFELONG SUCCESS

ALL LEARNERS WILL BE PREPARED FOR LIFELONG SUCCESS IN THEIR INTENDED CAREER PATHS.

State Priorities	GOAL	Actions/Services	2017-18 Budgeted Expenditures	Pupils Served	Scope of Services
<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8	3A	1 College/Career Programs and Events	\$160,009	ALL	◆◆
		2 Mentoring, School Programs, and a-g Awareness	\$5,648,179	ALL	◆◆
		3 College Entrance and Readiness	\$40,000	ALL	◆◆
<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8	3B	1 Student Tracker	non-LCFF funds	ALL	◆
		2 College/Career Pathways and Options	\$3,574,287	ALL	◆◆