GARDEN GROVE UNIFIED SCHOOL DISTRICT

Office of Personnel Services
CERTIFICATED JOB DESCRIPTION

Speech and Language Pathologist

Under the direction of the Director of Special Education, serves as a multi-disciplinary team member responsible for assessing and working with special education students with communication disorders, as well as providing case management activities related to students' communication disorders.

Duties and Responsibilities

- 1. Demonstrates a belief that all students can succeed and that their backgrounds, cultures, language, and disabilities are teaching and learning assets that contribute to a rich learning environment for all students.
- 2. Maintains high expectations for all students and exhibits the ability to make each student feel valued, appreciated and respected, thereby earning the trust and respect of the student and their families.
- 3. Assesses communication skills of students
- 4. Determines eligibility for speech and language services and/or special day class placement
- 5. Participates in the planning for development of the Individual Educational Plan (IEP) when a communication disorder is present
- 4. Works with parents, classroom teachers, SLPA's instructional aides, and other school/district personnel to implement speech and language programs and provide consultation services; exhibiting knowledge as to the use of effective strategies and techniques for development and reinforcement of pre-language and language skills
- 5. Conducts speech and language therapy programs for eligible students
- 6. Coordinates speech and language services with students' general and special education programs
- 7. Provides staff in-service programs and parent workshops related to development of communication skills
- 8. Demonstrates knowledge of assistive and augmentative communication devices and applications
- 9. Demonstrates knowledge of appropriate assessment procedures and the ability to interpret test results
- 10. Communicates effectively in oral and written form; prepares clear and concise reports
- 11. Demonstrates effective skills in establishing and maintaining positive working relationships with all members of the school district community
- 12. Attends staff development and IEP meetings, and other meetings as appropriate
- 13. Accepts reasonable share of responsibilities for the operation of the general educational program