

Gifted and Talented Education (GATE)

K-6 GATE Orientation
2017-2018



Objectives



**Understand
characteristics
of gifted
learners**

**Provide
strategies to
support your
child at home**

**Overview
of the GATE
program**

**FAQ's and
additional
supports**

Understanding Gifted Characteristics





Gifted Defined

Children and youth who give evidence of high performance capability in areas such as **intellectual**, creative, artistic, or leadership capacity, or in specific academic fields, and who require services or activities **not** ordinarily provided by the school in order to fully develop such capabilities.

FEDERAL GOVERNMENT: PUBLIC LAW 100-297 (1988)

How did my child qualify?

- Multiple forms of data
 - GATE test results
 - Additional academic data
 - Behavior characteristics
- Decision by nomination committee

Characteristics of Gifted Learners

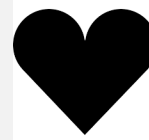
(Frequent but not universal)



Learn basic
skills quickly



Good memory;
retain information



Intensity of feeling
and actions



Likes to
experiment, put
ideas together



Critical &
flexible thinking



Asks inquisitive
questions: often
asks “why”



Advanced
Vocabulary



Problem solving
& curiosity

* Because gifted children are so diverse, not all exhibit all characteristics all the time.

Adapted from the National Association for Gifted Children: “Common Characteristics of Gifted Individuals”

Struggles of Gifted Learners

(Frequent but not universal)



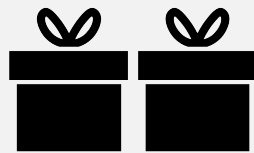
Think and process
information
differently



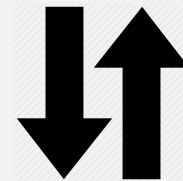
Perfectionism



Underachievement



Twice
Exceptional



Asynchronous
Development

Strategies to help your child at home

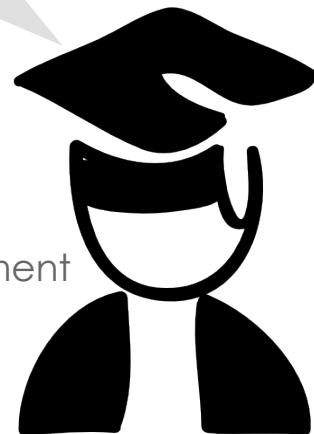




What
do the
experts
say?

Parents should not shield
or try to protect children
from risks or hard work.
Parents also need to
allow children to
experience the tensions
and stress that rise from
challenging ideas and
high expectations.

Paula Olszewski-Kubilius
Professor Educational Psychology & Director,
Northwestern University's Center for Talent Development



What lessons do children learn from challenging work?

- ✓ Perseverance
- ✓ Surviving “failure”
- ✓ Striving for goals
- ✓ Study habits
- ✓ Academic humility



What GGUSD students need from you

Go to things..
know more
about our
world.

Understand
what we are
going
through.

Spend more
time with us.

Talk to our
teachers.

Have deep talks
with us. We think
about what you
said when we lay
awake at night.

Support us in
every triumph
& downfall.

Be proud &
believe in us.



How can I help my gifted child?



Expect progress, not perfection. Ask questions that emphasize the process.

ASK: "What did you learn about this?" OR "What would you try next time?"

Help children to value and respect individual differences.

Reward your child for trying something new, regardless of the outcome.

Give them tools to handle issues such as stress and perfectionism.

Avoid saying, "You did a great job, but...."

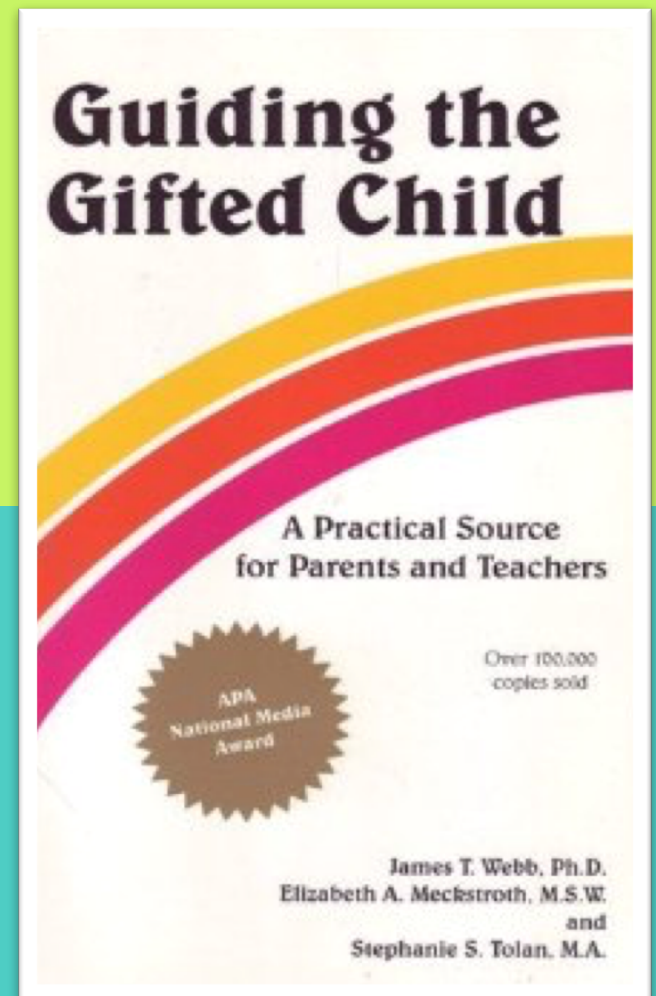
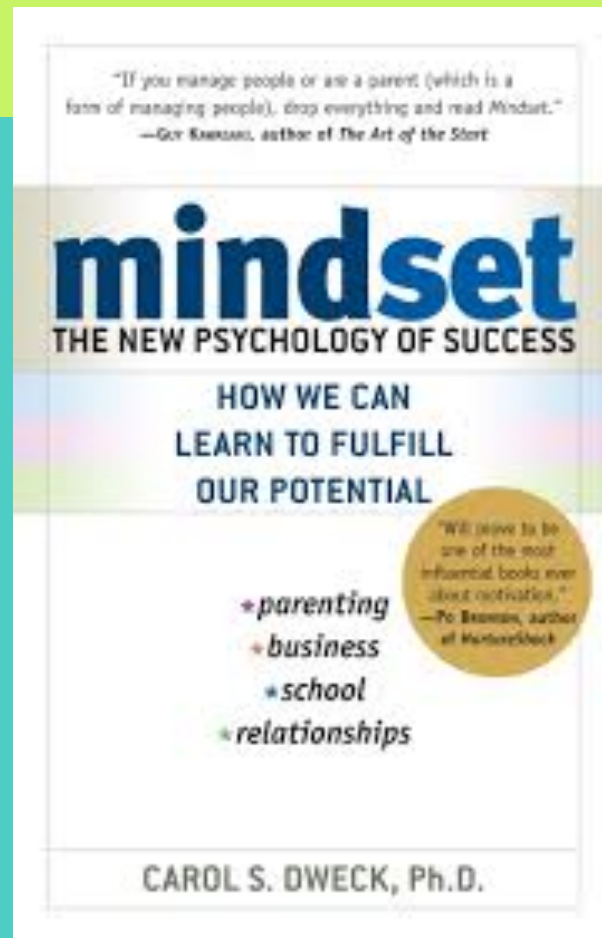
Instead of focusing on the outcome, honor their time invested.

Assure your child that being different is okay.

Appreciate gifted learners as children. Be careful not to emphasize their giftedness as an identifier.

Tips from the Experts

Recommended Resources





**What did you learn that you
will try with your child?**

Overview of the GATE Program





What do
the
experts
say?

The most important
school-based
intervention for gifted
students is a challenging
educational program that
provides an optimal
academic and social
match for the students'
pace level, and pattern
of learning.



Maureen Neihart
Psy.D Clinical Child Psychologist

How is a GATE class different than a general education class?

State Ed Code indicates gifted students will experience differentiated instruction 100% of school day with ***teachers who have received training in serving the needs of gifted students.***

GATE SCOPE AND SEQUENCE

Grades 1st – 6th

Scope and Sequence offers recommended alignment of differentiated strategies to be used as GATE students move through the grades.

Grade	Models of Instruction	Thinking Tools (Depth/Complexity, Content Imperatives, Keys to Learning)	Habits of a Scholar- Scholarliness	• Independent Study • Research Projects	Junior Great Books	Theme/ Focus Boards	Data Driven Reflection Goal setting	Acceleration & Compacting: ELA/Math	Thinking Disciplines
1-2 Order Relationships	Any model in any grade as appropriate •Inductive •Deductive	1-2 Introduce individual icons & some content imperatives Focus frames & questioning using the language	1-2-3 Focusing on “Scholarly Traits”. •What is a scholar?	• All grades 1-6 • Student opportunity for choice	• JGB PD required prior to use in class	•Depth & Complexity	1-2 Learning to reflect... ie“How did I do?”	All GATE students will be provided with opportunities for acceleration 1 st -6 th :	All GATE students will be provided with opportunities to study multiple disciplinarians within all content areas 1 st – 6 th grade.
3-4 Adaptation Structure Change	•Concept Attainment •Group Investigation •Concentric Circles •Independent Studies •Jr. Great Books	3-4 Strengthen use of thinking tools Begin iconic statements, use frames, organizers, thinking maps, iconic map, journals	4 Scholar Journals, Character analysis, Relating scholarliness to disciplinarians, making connections to other scholars & literature	•Used in content areas (science, social studies) •Scholar menu •Projects differentiated (challenge group)	• All grades 1-6 • Follow recommended reading lists for all grades • Can be used to support Universal Themes for all grade levels • Can also be used to support HM themes for all grade levels	•Content Imperative Strategies •Incorporate thinking tools with genre •Follow district or school guidelines with GATE differentiation to augment	3-6 •Reflect on Benchmark results and set goals •Analyze cause & effect •Use Data folders •Graph data •Consistent analysis all year long	ELA •Compacting •Front-loading •Modify or Condense pacing •Extensions and organizers •Pre-assessment •Literature circles/novel studies • Junior Great Book units MATH •Theme/genre •bin	1 st – 3 rd grade places an emphasis on Science & Social Studies disciplines
5-6 Iconic statements and big ideas		5-6 Iconic statements and big ideas	5-6 Making connections to literature and	•Differentiate (align to standards) •Accelerate •Compacting					

GGUSD GATE

Scope & Sequence

Teachers are grounded in knowledge

- ❖ On-going professional development
 - GATE Differentiation
 - Support Social Emotional Needs



Supported Struggle

Without struggle there can be no growth.



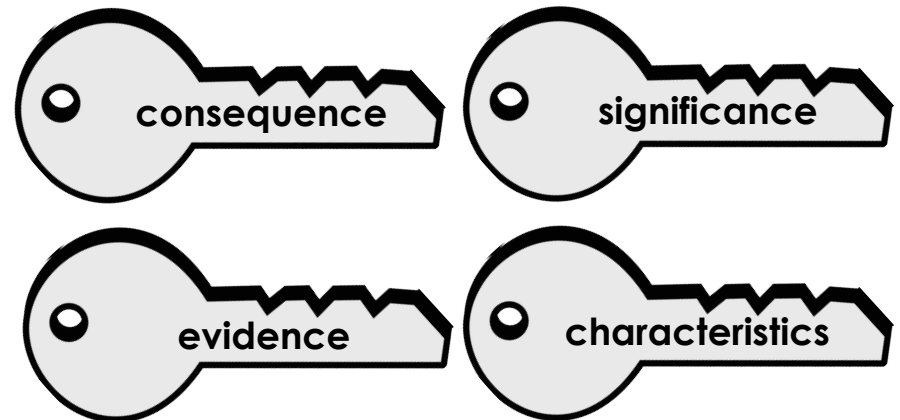
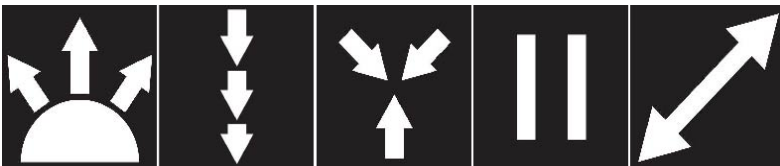
Thinking Tools

Displayed and used
in all content areas

Depth & Complexity



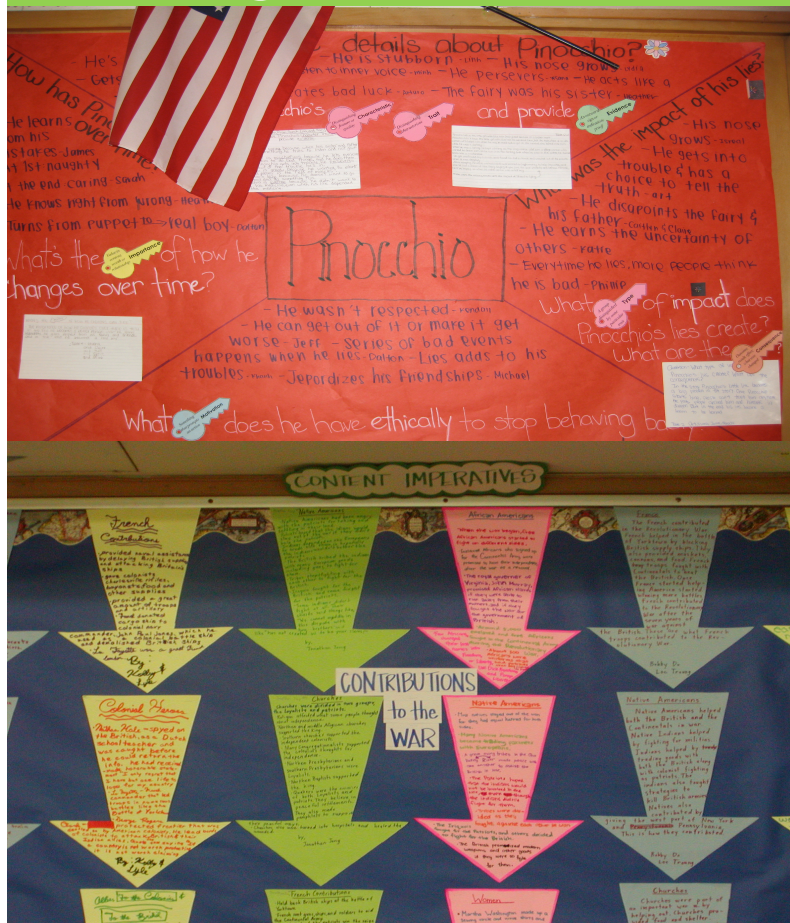
Content Imperatives



Keys to Learning

Thinking Tools

Adds rigor to analysis



Supports research



Universal Themes

Theme assigned
by grade

Big Idea

Relationships

Change

Power

Structure

Adaptations

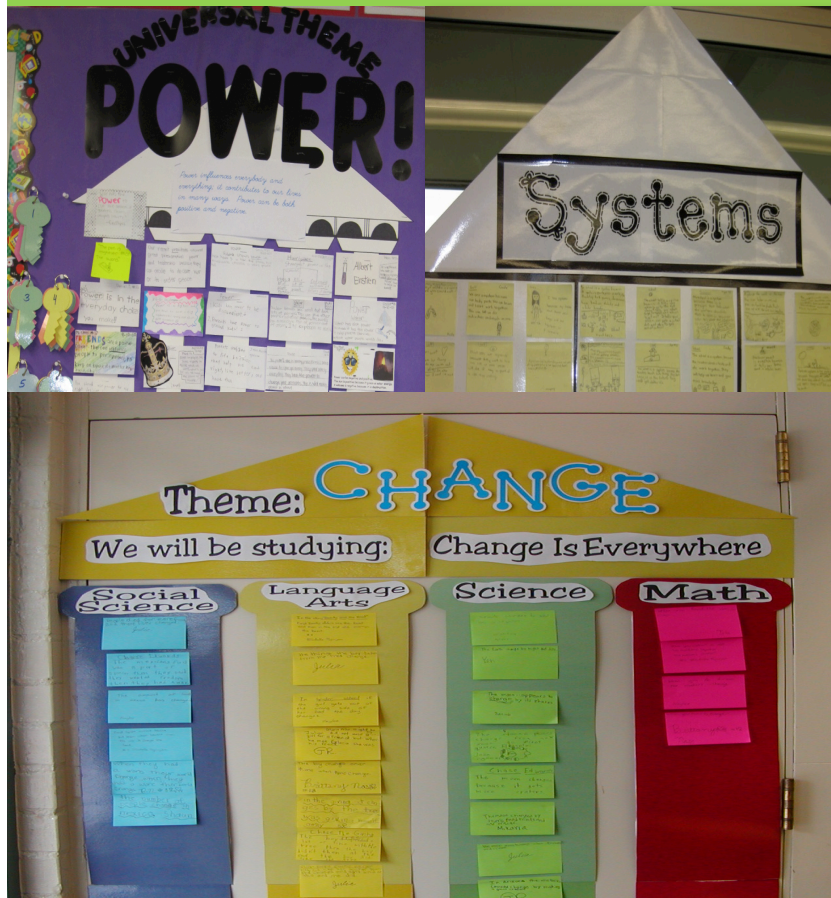
Order

Systems

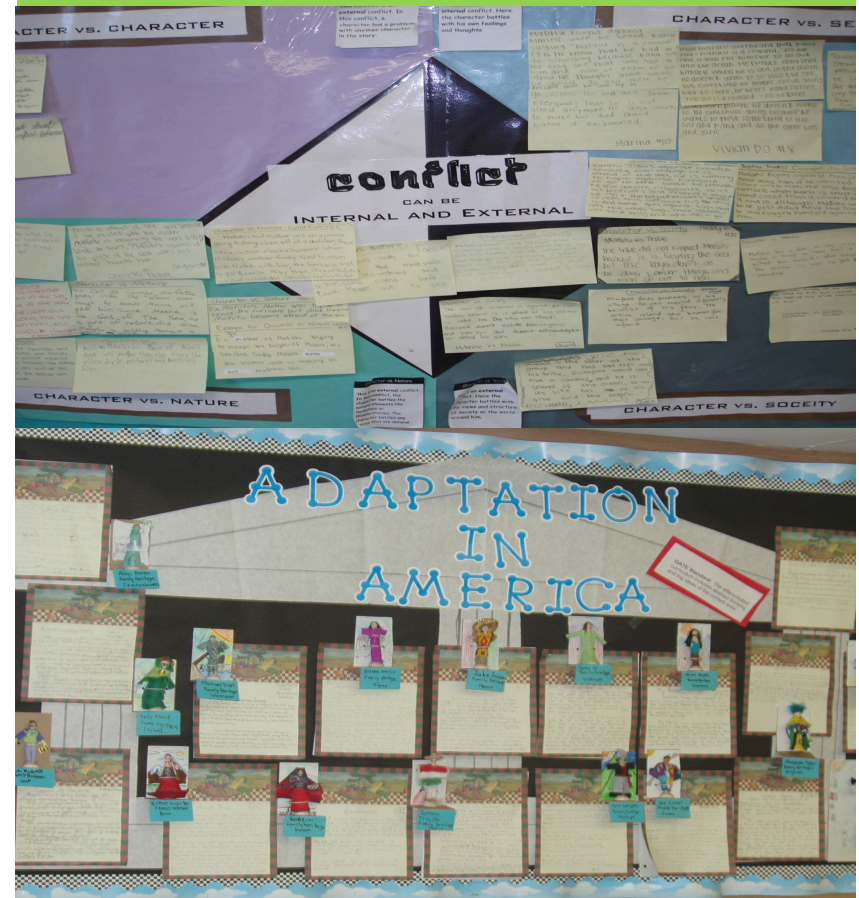
Conflict

Universal Themes

Connections across disciplines



Used throughout the year





**Academic
Humility**



**Ponder
Ideas**



**Multiple
Perspectives**



Goal Setting



Preparation



**Intellectual
Risk-Taking**



Excellence



Curiosity



Save Ideas

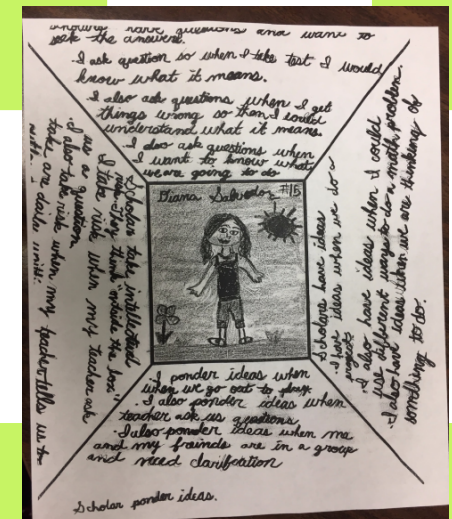
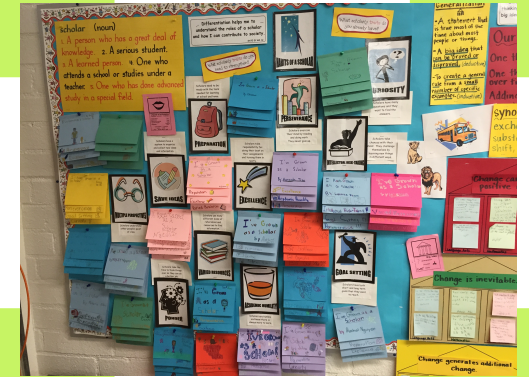


Perseverance



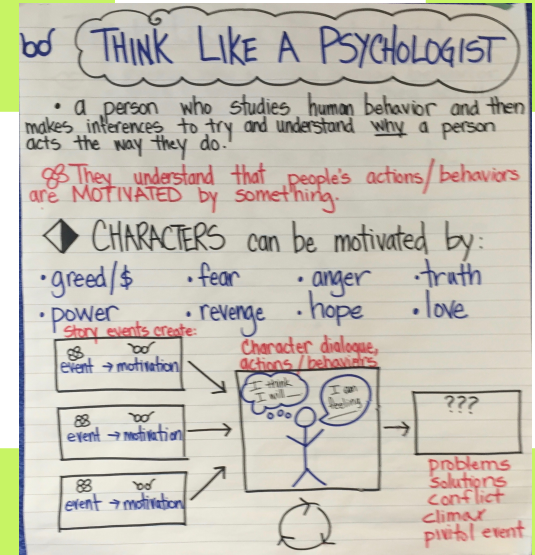
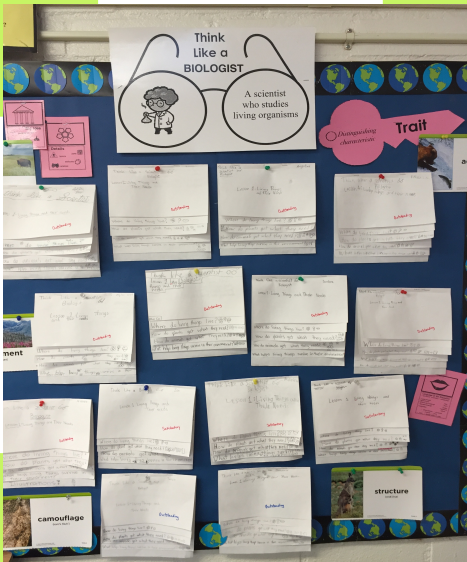
**Varied
Resources**

Focus on being a scholar



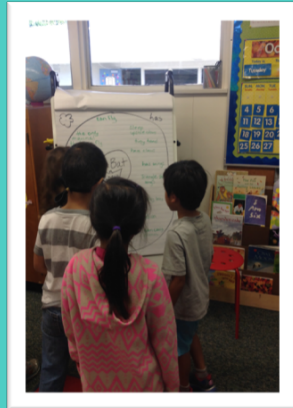
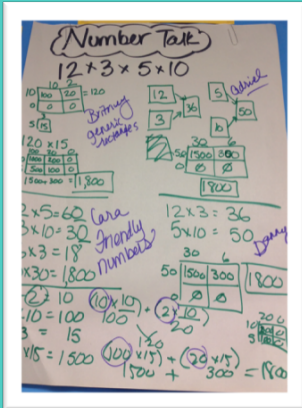
Making Real World Connections

Think Like a Disciplinarian (TLAD)

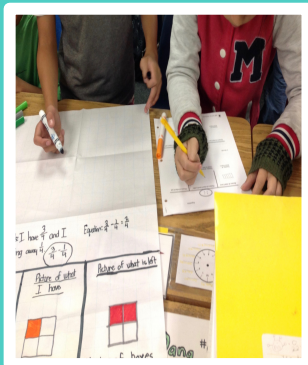


To make learning relevant

Students work harder than the teacher



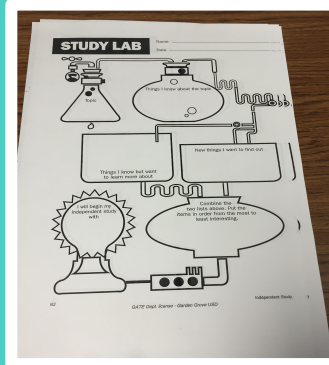
Opportunities
to Work with
Peers and
Learn from
Peers



Collaboration in
Math



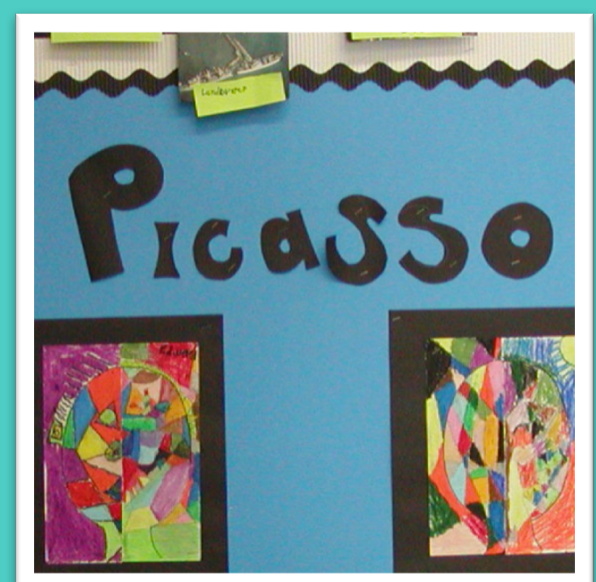
Using
technology



Independent
Study

Expand Horizons with Classics

Art, Literature, Poetry, & Music



Compacting and Acceleration

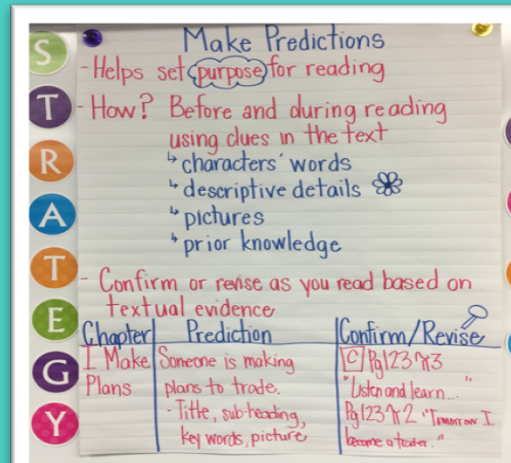
- ❖ Based on data and pre-assessment
- ❖ A response to a learning need NOT a privilege

Benchmark	
Student	% Correct
A	99%
B	97%
C	97%
D	100%
E	97%

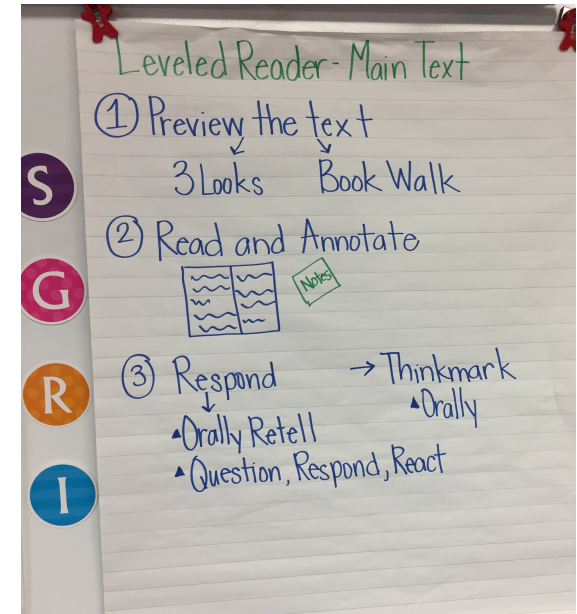


Maximizes opportunities for students to express what they know and to receive feedback

SGRI targets student needs from struggling to highly gifted



Small Group Reading Instruction (SGRI)



What stays the same?

- ❖ Grading
- ❖ Homework time limits (GGUSD Guidelines)
 - 30 minutes max for primary (K-3)
 - 60 minutes max for upper (4-6)
 - Homework may look different
 - Reduced repetition
- ❖ Length of school day
- ❖ Grade level curriculum



Patton Elementary School

"The Patriots"

Hours: 7:55 – 2:15

Collaboration Day:
7:55 – 1:00 (Wed)

Patton Feeder Schools

Barker Brookhurst* Bryant Enders	Garden Park Gilbert Lawrence	Patton Stanford Wakeham Zeyen
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**BROOKHURST students who live east of Brookhurst Street attend Peters*



Allen Elementary School

"The Mountaineers"

Hours: 8:30 - 2:50

Collaboration Day:
8:30 - 2:00 (Wed)

Allen Feeder Schools

Allen Anthony Carrillo Cook Hazard Heritage	Hill Marshall Morningside Murdy Newhope	Northcutt Paine Rosita Russell Simmons _(south)
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Peters K-3



Peters 4-6

Peters School Elementary

"The Panthers"

Hours: 7:55 - 2:15

Collaboration Day:
7:55 – 1:25 (Wed)

Peters Feeder Schools

Brookhurst Clinton Crosby Eisenhower Evans Excelsior	Faylane Mitchell Parkview Peters Riverdale	Simmons ^(north) Stanley Sunnyside Violette Warren Woodbury
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**BROOKHURST students who live east of Brookhurst Street attend Peters*

Frequently Asked Questions & Additional Supports



How do I enroll in GATE?

1. Sign “*Permission to Participate*”
2. Return to GATE Office by **WEDNESDAY, APRIL 19** by 5 PM.
3. GATE Office will notify schools of your child’s GATE status and placement.
4. You will receive a blue class assignment and bus information card in the mail the week prior to school starting.

What about transportation?

- ❖ GATE students assigned bus stop to designated GATE school, ***if requested***
- ❖ Siblings may qualify for busing, ***if requested***
- ❖ Bus stop may be assigned near a daycare provider within your designated GATE school's attendance area



Who will NOT get a bus stop?

- ❖ GATE students who don't live within the designated GATE school's attendance area
- ❖ Non-GATE siblings if buses are at capacity
- ❖ GATE students whose child care is outside of the designated GATE school's attendance area

What about sibling transfers?

- ❖ Submit the yellow sibling transfer form with your transfer application
- ❖ Submitting a GATE sibling transfer does **not** guarantee an approved transfer
- ❖ Transfer approvals are based on space and program availability



Patton is severely impacted (over capacity in enrollment) and will be taking very few transfers for the **2017-18** school year.

Note about sibling transfers.



Allen is
severely
impacted
(over capacity in
enrollment)
and will be taking
very few transfers
for the **2017-18**
school year.

Note about sibling transfers.

What if I am NEW to GGUSD?

- ❖ If NEW to the district, begin registration online at www.ggusd.us.
- ❖ Complete registration at GATE school by **June 2, 2017**. Bring with you...
 1. *Proof of address*
 2. *Proof of immunizations*
 3. *Birth certificate*

What are some popular after school care options?



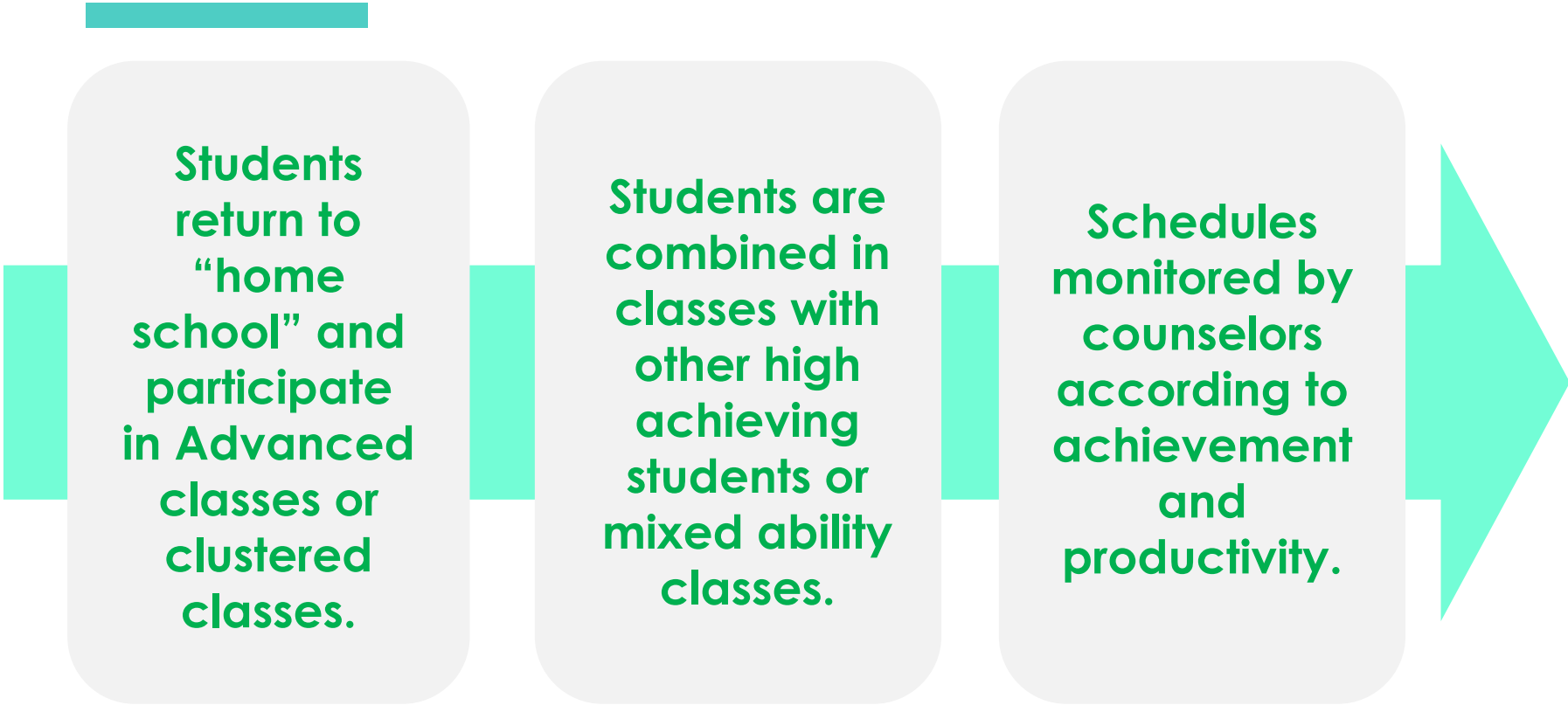
Allen	Patton	Peters K-3 Peters 4-6
Boys & Girls Club of Huntington Valley	Patton Kids Club	Main Branch Kids Club
Location: 16582 Brookhurst Fountain Valley	Location: On Site @ Patton Elementary	Location: 9860 Larson Ave Garden Grove
Phone: 714-531-2582	Phone: 714-376-8876	Phone: 714-537-1465
www.bgchv.com	www.bgcgg.org	www.bgcgg.org

What if my child does not want to go to a new school?

- ❖ Resistance to change normal
- ❖ Student Orientation designed to ease the transition
- ❖ Parents guide their child's educational future



What happens in intermediate?



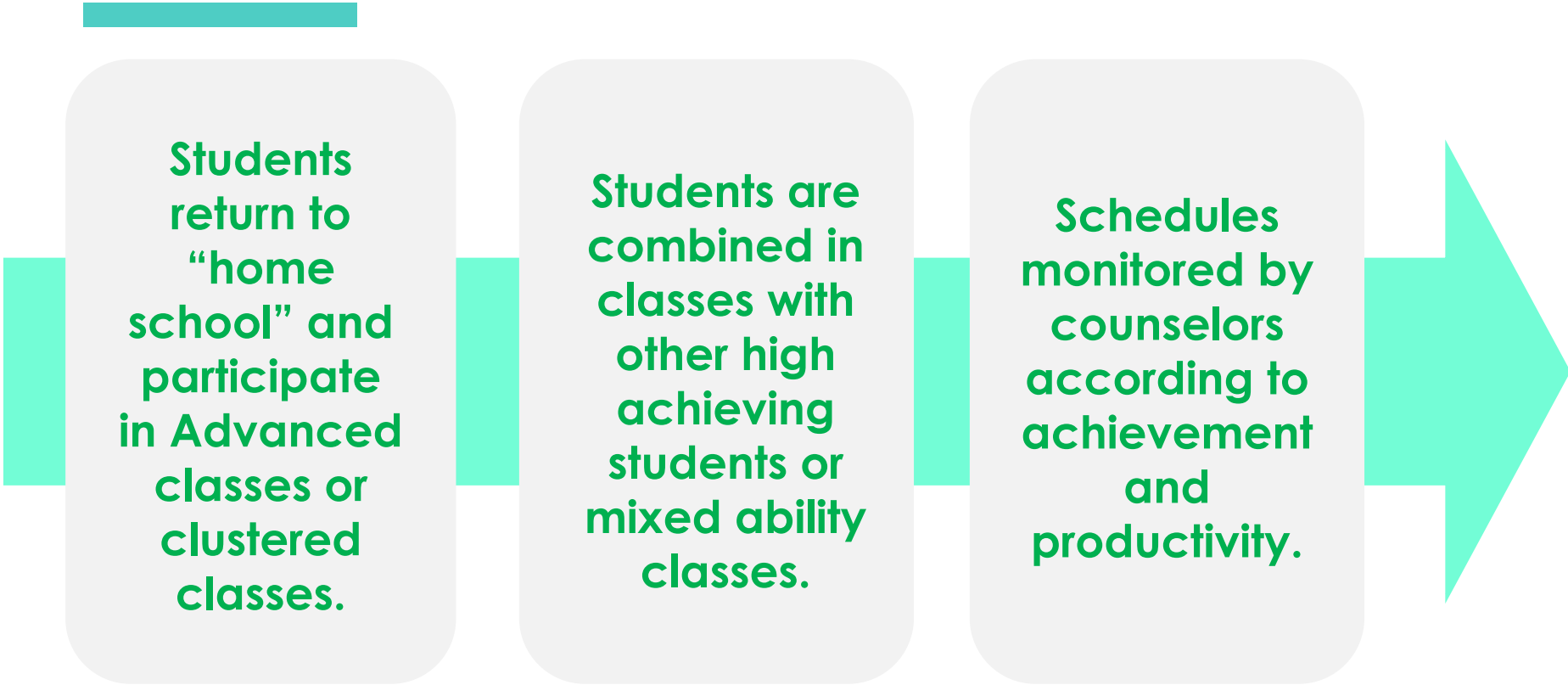
Students return to “home school” and participate in Advanced classes or clustered classes.

Students are combined in classes with other high achieving students or mixed ability classes.

Schedules monitored by counselors according to achievement and productivity.

NOTE: McGarvin is severely impacted (over capacity in enrollment) and will be taking very few transfers. Attending Allen does NOT guarantee enrollment at McGarvin Intermediate School.

What happens in intermediate?




Students return to “home school” and participate in Advanced classes or clustered classes.

Students are combined in classes with other high achieving students or mixed ability classes.

Schedules monitored by counselors according to achievement and productivity.

NOTE: Bell is severely impacted (over capacity in enrollment) and will be taking very few transfers. Attending Patton does NOT guarantee enrollment at Bell Intermediate School.

What happens in intermediate?



Students return to “home school” and participate in Advanced classes or clustered classes.

Students are combined in classes with other high achieving students or mixed ability classes.

Schedules monitored by counselors according to achievement and productivity.

GATE Parent Resources

❖ Websites:

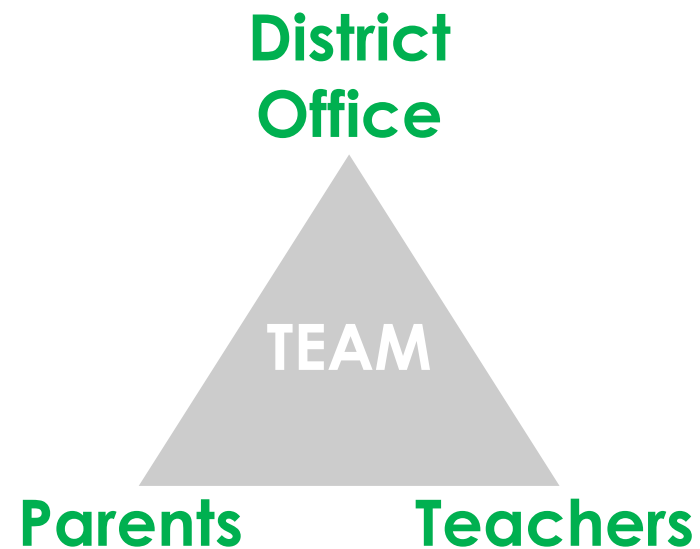
- California Association for the Gifted (CAG) www.cagifted.org
- National Association for Gifted Children (NAGC) www.nagc.org
- Supporting Emotional Needs of the Gifted (SENG) <http://sengifted.org/>
- World Council for Gifted and Talented Children (WCGTC) www.world-gifted.org

❖ Resources in GATE Office

❖ GATE District Advisory Committee (DAC)

GATE District Advisory Committee (DAC)

- ❖ Meet three times a year (fall, winter, spring)
- ❖ Interact with other GATE parents
- ❖ Learn about GATE instructional practices
- ❖ Share feedback/input to improve program



Next Meeting:
Tuesday, May 9
6-7pm @ District Office

SAVE THE DATE



OPEN HOUSE

Patton
Elementary
Tuesday,
May 23, 2017
6:00pm

SAVE THE DATE



**OPEN
HOUSE**

**Allen
Elementary**
Thursday,
June 8, 2017
6:30pm

SAVE THE DATE

Peters K-3



Peters 4-6

Peters K-3

Tuesday,
May 23, 2017
6:00pm

**OPEN
HOUSE**

Peters 4-6

Tuesday,
May 16, 2017
6:00pm

GATE Office Contact Information

GGUSD District Office, 1st Floor

10331 Stanford Ave

Garden Grove, CA 92840

PH: (714) 663-6488 ~ **FAX:** (714) 663-6150

Email: GATE@ggusd.us

Website: www.ggusd.us/GATE

Office Hours: 8AM-5PM ~ Monday – Friday
(GATE Office closes for the summer)

Cheryl Ruiz
GATE Supervisor
cruiz@ggusd.us

Jamie Gingras
GATE Secretary
jgingras@ggusd.us

Student Testimonial



Questions

Thank you for attending and
we hope to see you in the fall.