



GATE District Advisory Committee Meeting

October 24, 2017

EST. 1965



Introductions

- Cheryl Ruiz
 - Gifted and Talented Education, Supervisor
- Jamie Gingras
 - Gifted and Talented Education, Secretary
- Parents
 - Identify School Sites



Agenda

- Strategic Plan Update
- Overview of GATE Program
- Content Imperatives Lesson
- Report from the GATE Office
- Sharing from School Sites

THE GARDEN GROVE WAY



OUR MISSION

To ensure student success, we will provide a rigorous and supportive academic experience that motivates all learners to meet high expectations.

OUR VISION

We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.

GOAL 1:



ACADEMIC
SKILLS



GOAL 2:



PERSONAL
SKILLS



GOAL 3:



LIFELONG
SUCCESS

SUBGOALS

Goal 1A: Academic Content

Goal 1B: Academic English

Goal 1C: Scholarly Habits

Goal 2A: Motivation

Goal 2B: Socioemotional Well-being

Goal 2C: Climate

Goal 3A: College & Career Readiness

Goal 3B: College & Career Success

**A-G Rate:
58.1%
Beats
county &
state!**

**GGUSD's Advanced Placement (AP) pass
rate of 64.29% is higher than the state,
country, and world averages.**



SBAC% Proficient 2017



Subject	Grade	2015	2016	2017
ELA	3	40	47	52
	4	40	47	52
	5	47	52	53
	6	49	56	59
	7	50	58	59
	8	55	58	59
	11	63	66	67
MATH	3	44	53	56
	4	36	46	49
	5	32	37	40
	6	40	49	47
	7	40	45	47
	8	43	49	49
	11	36	39	43

Growth!

52-67%
in ELA!

Top Urban
District

THE GARDEN GROVE WAY

2017 STRATEGIC PLAN SURVEY

Surveys completed...

- ❖ 27,064 STUDENTS
- ❖ 2,632 STAFF
- ❖ ALMOST ALL FAMILIES



SURVEY
SAYS....

Staff Survey

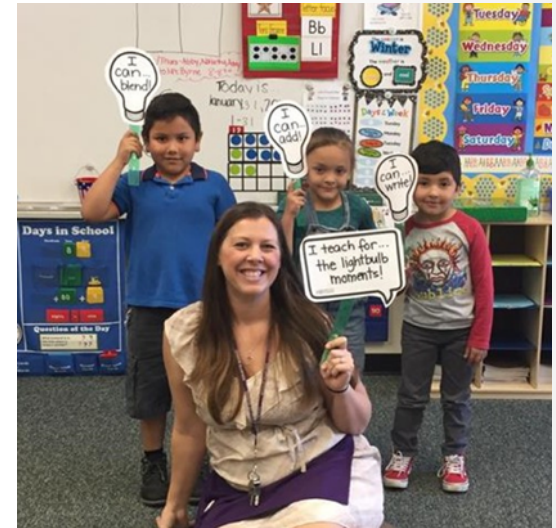


Overall Strengths

- School & District Pride!
- Supportive, safe and encouraging schools!

Overall Areas for Improvement

- Sites: scholarly habits
- District: communication and decision making
 - ✓ Ongoing theme- plans to address



Student Survey



Overall Strengths

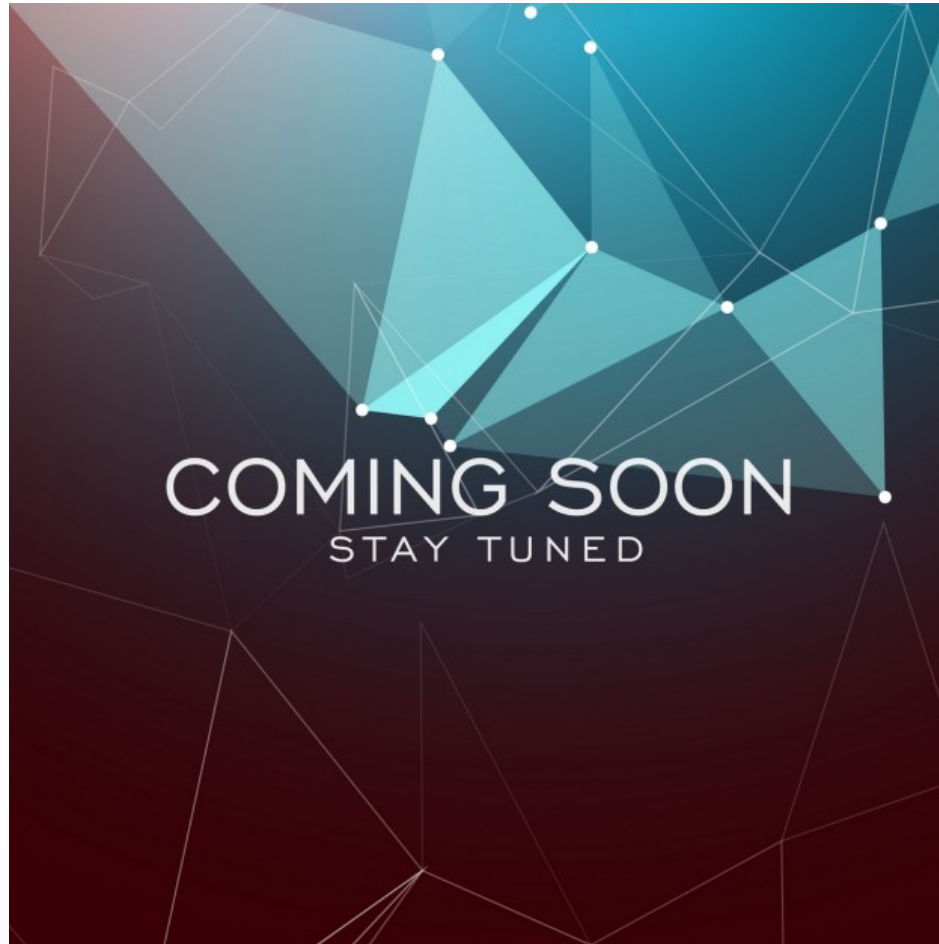
- High expectations
- Self-Efficacy
- Support for academics
 - School focused on academic success for all students (*item with highest increase from prior year*)

Areas for Improvement

- Safety & facilities
- Scholarly habits
- Motivation (growth mindset)



Parent Survey Results



Overview of GATE Program



Teachers are grounded in knowledge

- On-going professional development
- GATE Differentiation
- Support Social Emotional Needs



Universal Themes



Overarching ideas/ concepts that appear in all subject areas



Addresses concepts central to humanity



Provides thread to unify all curricular areas



Makes learning meaningful and applicable to their lives

Universal Themes

2017-2018



ORDER
Grades 1-2

Order may be
natural or
constructed



CHANGE
Grades 3-4

Change can be
either
positive/negative



SYSTEMS
Grades 5-6

Systems have parts
that work to
complete a task

Rigor



POWER is always present in some form.

Gratitude is always present in some form.

Where and when do these two coexist? paradox

What events come together and form gratitude? convergence

E.Q. Can you prove your generalization?

Gratitude has the **POWER** to...

Multiple Perspectives

Over Time

Patterns

paradox

convergence

parallel

Universal Theme

Relationships

Relationships are everywhere and it serves a purpose.

Math

Reading

Science

Social Studies

Mr. C's Dinner

What motivates Mr. C to invite the animals to his den?

Mr. C feels lonely because he has no friends.

Mr. C wants to show the animals that he is nice, by making dinner for them.

Mr. C needs to make new friends by inviting the animals to his den.

He will have new friends.

To have a friend, we need to be kind.

Details on the Cover

Give Clues to the Big Idea

Details of the Words

Title: Henry and Mudge And The Sissy Night

Author: Cynthia Rylant

Details in the Illustration

- stars
- boy and a dog
- flapping up at the stars
- campfire
- moon
- sleeping bag
- camping?
- shooting star
- happy, cozy, enjoying stars

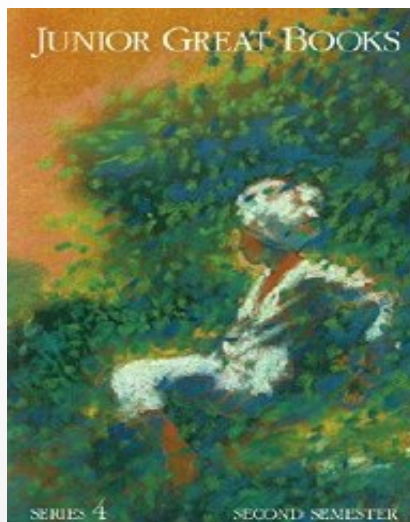
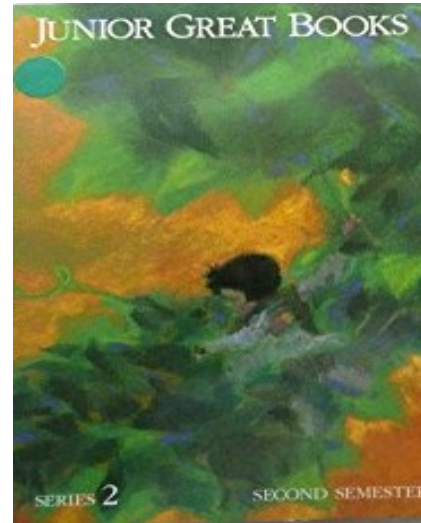
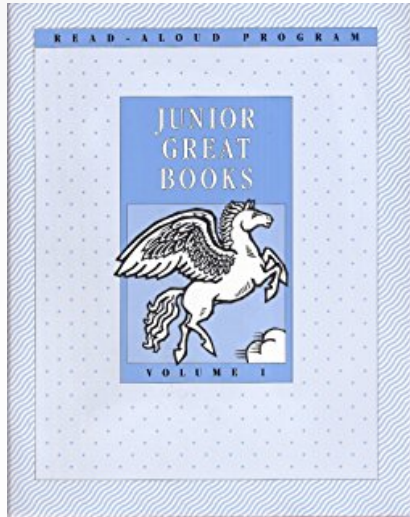
Big Idea

We predict the big idea is about camping and enjoying the stars and outdoors.

Language Discipline

Details

Junior Great Books

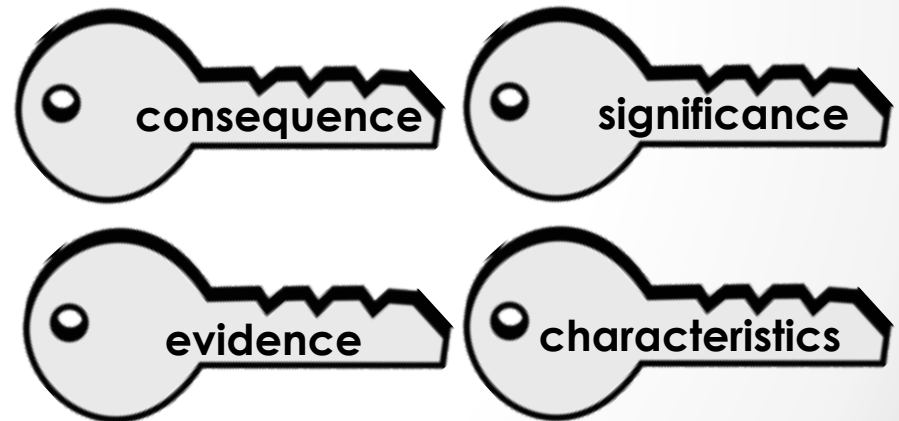


Thinking Tools

Depth & Complexity

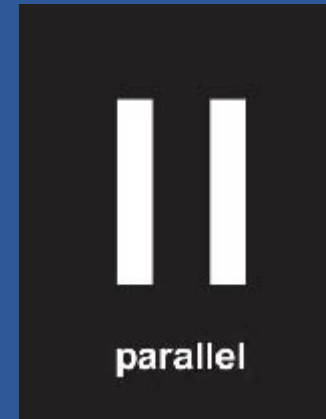
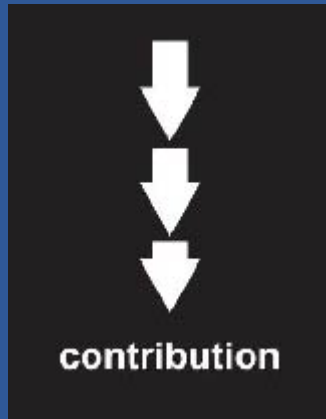


Content Imperatives



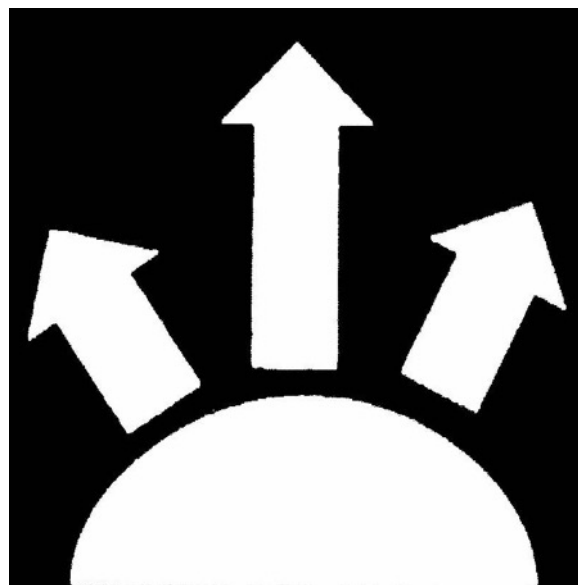
Keys to Learning

Content Imperatives



Purpose: Activates higher levels of knowing & fosters a sophisticated understanding of content.

Origins



Defining the beginning, root, or source of an idea or event

Relationships between
Depth & Complexity

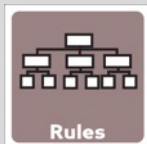


Question Starters:

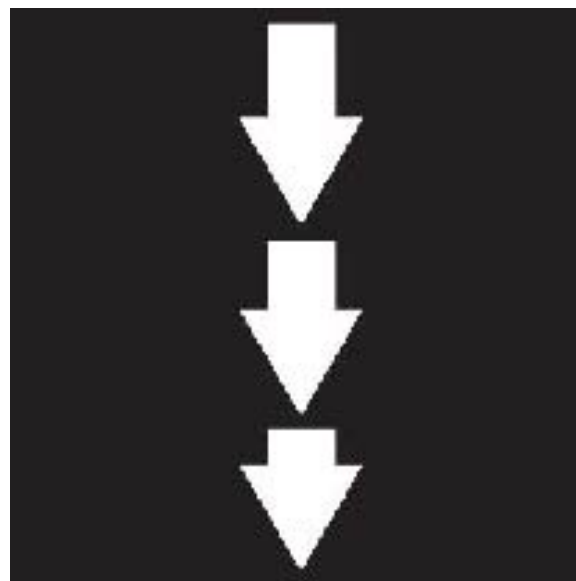
- How did _____ get started?
- How did _____ begin?
- What was the root of _____?
- Where/how did _____ originate?

**Defining the
significant part or
result of an idea or
event**

Relationships
between
Depth & Complexity



Contribution

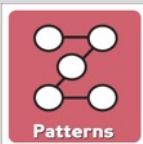


Question Starters:

- What are the significant effects of _____?
- How did _____ impact _____?
- Explain the potential consequences of _____.

Defining ideas or events that are similar and can be compared to one another

Relationships between
Depth & Complexity



Parallel

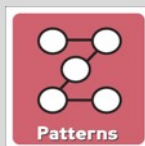
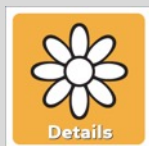


Question Starters:

- How are _____ and _____ related?
- Identify the similarities between _____ and _____.
- Prove how _____ parallels _____.

Defining the meeting point of the elements that describe an event or idea

Relationships between
Depth & Complexity



Convergence



Question Starters:

- What are the factors that come together to describe or explain _____ ?
- At what point did these _____ converge?
- What (things) converged to cause _____ ?

**Defining the
contradictory
elements of an
event or idea**

Relationships
between
Depth & Complexity



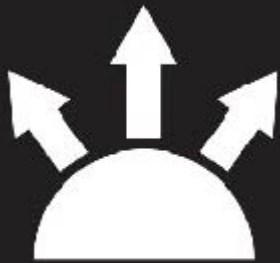
Paradox



Question Starters:

- What are the differences between the various conclusions made about _____?
- What are the opposing ideas on _____?
- What are the inconsistencies in _____?
- Explain the paradox created by _____.

Content Imperatives



origin



contribution



convergence



parallel



paradox

From where does your family **ORIGINATE**?

How do you **CONTRIBUTE** to your family? team? school?

When is a time in your life where many factors **CONVERGED** to make you very happy or very sad?

What are 3 **PARALLEL** characteristics between you and your parents/ child or siblings?

What is a **PARADOX** or contradictory about you?

Lines of Communication



Share your findings.

Table Talk



What did you learn about
Content Imperatives?

Parent Homework



Read a story
with your child

1



Ask questions
about the story
using Content
Imperatives

2



Have a
conversation
about the story

3

Table Talk



What will you try at home to support your gifted child?

Reports from the GATE Office



Elementary

On-Site Model

- Allen
- Patton
- Peters K-3
- Peter 4-6

School Within a School Model

- Anthony
- Garden Park
- Hazard
- Murdy
- Sunnyside

Intermediate

PreAP/ Advanced Learner Program (ALP) in World/ US History & Physical/ Life Science

Year 5

- Doig
- McGarvin

Year 2

- Fitz
- Jordan
(World History Only)

Year 3

- Bell
- Lake
- Irvine
- Ralston
- Walton

Year 1

- Alamitos
(Pre-Implementation)

All Intermediate sites are participating at varying levels.



Report from Sites

- K-6
- 7-8
- 9-12



Parent Education

❖ **State Assessment and Accountability Night**

Thursday, November 2, 2017

Peter K-3 Elementary School, 6:00-7:30pm

❖ **2017-2018 GATE DAC Tentative Dates**

District Office Annex Conference Room, 6:00-7:00pm

- **Meeting #2:** Tuesday, January 30, 2018
- **Meeting #3:** Tuesday, May 8, 2018



GATE Contact Information

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