



GARDEN GROVE UNIFIED SCHOOL DISTRICT

Local Control and Accountability Plan

2016-17

The Local Control and Accountability Plan (LCAP) is an important component of the Local Control Funding Formula (LCFF). Our GGUSD LCAP is aligned to the work of our Strategic Plan, with the same goals, metrics, and process of stakeholder engagement. As an element of accountability tied to LCFF, our GGUSD LCAP is focused on improved student outcomes, with targeted funds for students who are low-income, English learners, or foster youth.

District Overview

The Garden Grove Unified School District was established in 1965. The district encompasses 28 square miles of territory, serving most of Garden Grove and portions of six surrounding cities: Anaheim, Cypress, Fountain Valley, Santa Ana, Stanton, and Westminster.

Our Vision

We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.

Our Mission

To ensure student success, we will provide a rigorous and supportive academic experience that motivates all learners to meet high expectations.



2015-16
Total Enrollment
45,252
Students

54% Hispanic/Latino
35% Asian
8% White
3% Other

2016-17
Unduplicated
High Need Students
76.59%

- Low-Income (68%)
- English Learners (39%)
- Foster Youth

2016-17
LCFF Grant Funds to
Support High Need Students
\$64,339,190
Minimum Proportionality
Percentage is **17.96%**



45

Elementary
Schools



10

Intermediate
Schools



7

High
Schools

1

Continuation High School

1

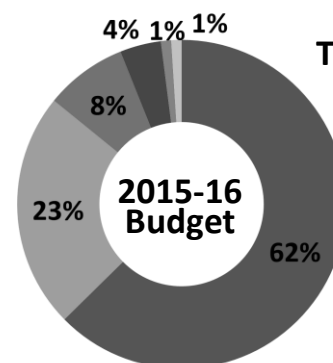
Adult Education Center

2

Preschool Centers

2

Special Education Schools



Total Revenues **\$516,185,596**

Total Expenditures

Salaries	\$298,789,933 (60%)
Benefits	\$114,314,964 (23%)
Services	\$38,481,759 (8%)
Books & Supplies	\$37,553,752 (8%)
Capital Outlay (Equipment)	\$4,866,351 (1%)
Other	\$4,994,917 (1%)

\$499,001,676






Stakeholder Engagement

Eight State Priorities for the LCAP

Stakeholders provide input into district strengths and areas for growth in three broad categories, which encompass the eight state priorities.

Conditions of Learning # 1: Basic Conditions # 2: Implementation of State Standards # 7: Course Access	Pupil Outcomes # 4: Pupil Achievement # 8: Other Pupil Outcomes	Student & Parent Engagement # 3: Parent Involvement # 5: Pupil Engagement # 6: School Climate
--	--	---


Engagement of parents, pupils, and other employee stakeholders is a critical component of the planning process. GGUSD will consult with teachers, principals, administrators, other school personnel, and local bargaining units of the school district in the development of the LCAP. [EC 52060(g)]

	 Parents & Community	 Students	 Employee Groups	 Administrators	 District Leadership & School Board
Meetings	Parent Task Force District English Learner Advisory Committee (DELAC) PTA Council	Board Representative Committee (BRC) Students	Garden Grove Education Association (GGEA) California School Employees Association (CSEA) Supervisory Unit Garden Grove Pupil Personnel Services Association (GGPPSA)	Garden Grove School Administrators Association (GGSA) Strategic Plan Administrators Advisory Committee Principals' Meetings	K-12 Leadership Team (Cabinet) School Board Study Sessions
2015 Surveys	19,422 Completed	33,631 Completed	2,574 Completed		



Annual Update 2015-16

Data (both quantitative and qualitative) are examined to review progress toward goals in the annual update. Metrics that are required pursuant to Education Code sections 52060 and 62066 are marked with an asterisk (*). Most recent year outcomes are color-coded: Green is used to indicate areas where the expected outcomes were met or exceeded. Grey is used to indicate areas where the expected outcome was not met.

		<h2>Goal One ACADEMIC SKILLS</h2> <p>ALL LEARNERS WILL DEVELOP THE ACADEMIC SKILLS NECESSARY FOR CONTINUAL INDIVIDUAL GROWTH TOWARDS MASTERY OF STANDARDS.</p>							2015-16 Estimated Actual Annual Expenditures <h3>\$283,781,289</h3>		
		METRICS		Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes	METRICS		Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes
1A Students will demonstrate continued growth in all content areas, with an emphasis on critical thinking and problem-solving.	1A* ① State Standardized Assessments (CAASPP) <i>Met or Exceeded</i>	English Language Arts (ELA)/Literacy	improve	49%	Baseline	1A ③ Grades/Report Cards	7-8 GPA	≥ 2.8	2.94	2.93	
		Math	improve	39%			9-12 GPA	≥ 2.6	2.74	2.65	
	1A ② District Assessments (T3/Q3) <i>Proficient or Advanced</i>	ELA (Elementary)	improve	26%	Baseline		1A* ④ Special Education Identification Rates	Overall	≤ 10%	10.1%	9.9%
		Math (Elementary)	improve	40%				1A* ⑤ Teachers Appropriately Assigned and Fully Credentialed	NCLB Core Course Section Compliance	≥ 89%	99%
		ELA (Intermediate)	improve	70%		Credentialing Rate	100%		100%	100%	
		Math (Intermediate)	improve	46%							
		ELA (High School)	improve	60%							
Math (High School)	improve	38%									
1B	METRICS		Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes	METRICS		Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes	
	1B* ① State English Learner Assessment	English Proficiency Level (EPL) Rates of Progress (AMAO 1)	≥ 63%	63.1%	62%	1B ② State Standardized Assessments	English Language Arts/Literacy (Standards Met or Exceeded)	improve	17%	Baseline	



Goal One | ACADEMIC SKILLS

ALL LEARNERS WILL DEVELOP THE ACADEMIC SKILLS NECESSARY FOR CONTINUAL INDIVIDUAL GROWTH TOWARDS MASTERY OF STANDARDS.

2015-16 Estimated Actual Annual Expenditures

\$283,781,289



ACADEMIC ENGLISH

1B

English learners will demonstrate continued growth towards mastery of Academic English and being designated English language proficient.

1B* ①
State English Learner Assessment (CELDT)
California English Language Development Test

Reclassification Rates (RFEP)

≥ 10%

5.9%

10.2%

1B ②
State Standardized Assessments (CAASPP)
Results of English Learners

Math (Standards Met or Exceeded)

improve

16%

Baseline

SCHOLARLY HABITS

1c

Students will demonstrate continued growth in scholarly habits that allow them to control and monitor their own learning for improved academic outcomes.

METRICS

1c ①
Annual Survey (Grades 3-12)
Scale: 1 (low) to 4 (high)

Overall

≥ 3.0

E-3.19
I-2.98
H-2.88

Baseline

Self-Management & Regulation

≥ 3.0

E-3.22
I-3.08
H-3.01

Scholarly Habits

≥ 3.0

E-3.16
I-2.90
H-2.79

METRICS

1c ②
Work Habits
Scale: 1 (unsatisfactory) to 4 (outstanding)

Overall

≥ 3.0

3.13

3.10



Annual Update 2015-16 *(continued)*

Goal Two | PERSONAL SKILLS

ALL LEARNERS WILL DEVELOP THE PERSONAL SKILLS NECESSARY TO ACHIEVE ACADEMIC AND SOCIAL GOALS.

2015-16 Estimated Actual
Annual Expenditures
\$70,398,600

	METRICS					METRICS				
		Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes			Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes	
<p style="text-align: center; font-size: 24px; font-weight: bold; color: #008000;">2A</p> <p style="text-align: center; font-weight: bold;">MOTIVATION</p> <p style="font-size: 18px; color: #008000; text-align: center;">2A</p> <p>Students will demonstrate continued growth in their attitude towards learning.</p>	2A ① Annual Survey (Grades 3-12) <i>Scale: 1 (low) to 4 (high)</i>	Overall	≥ 3.0	E-3.29 I-3.15 H-3.03	<i>Baseline</i>	2A* ③ Attendance Rates	Attendance Rate	≥ 96%	96.76%	96.94%
		Growth Mindset	≥ 3.0	E-3.17 I-3.07 H-2.94			Chronic Absenteeism Rate	≤ 3%	0.66%	0.70%
		Self-Efficacy	≥ 3.0	E-3.37 I-3.21 H-3.09		2A* ④ Dropout Rates	Middle School Dropout Rate	≤ 1%	0.4% (2014)	0.6% (2013)
		Expectations	≥ 3.0	E-3.40 I-3.20 H-3.11			High School Dropout Rate	≤ 10%	8.0% (2014)	9.1%
	2A* ② Truancy Rates	Overall	≤ 21%	22.13% (2014)	22.46%	2A* ⑤ High School Graduation Rate	Overall	≥ 88%	89.7% (2014)	89.2%
<p style="text-align: center; font-size: 24px; font-weight: bold; color: #008000;">2B</p> <p style="text-align: center; font-weight: bold;">SOCIO-EMOTIONAL WELL-BEING</p> <p>Students will demonstrate continued growth in their attitudes towards themselves and others.</p>	2B ① Annual Survey (Grades 3-12) <i>Scale: 1 (low) to 4 (high)</i>	Overall	≥ 3.0	E-3.15 I-2.97 H-2.95	<i>Baseline</i>	2B ② Citizenship <i>Scale: 1 (unsatisfactory) to 4 (outstanding)</i>	Overall	≥ 3.0	3.37	3.34
		Social Awareness	≥ 3.0	E-3.09 I-2.92 H-2.98						
		Emotional Care	≥ 3.0	E-3.02 I-2.98 H-3.00						
		Sense of Belonging & School Connectedness*	≥ 3.0	E-3.29 I-3.00 H-2.87						



Goal Two | PERSONAL SKILLS

ALL LEARNERS WILL DEVELOP THE PERSONAL SKILLS NECESSARY TO ACHIEVE ACADEMIC AND SOCIAL GOALS.

2015-16 Estimated Actual Annual Expenditures

\$70,398,600

CLIMATE	METRICS			Prior Year Outcomes	METRICS			Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes	
	2A ①	Expected Measurable Outcomes	Most Recent Outcomes		2A ②	Expected Measurable Outcomes	Most Recent Outcomes				Prior Year Outcomes
<p>2c</p> <p>Classrooms, schools, and the district will demonstrate continued growth in maintaining a positive and safe learning climate for all stakeholders.</p>	<p>2A ①</p> <p>Annual Survey (Students Grades 3-12)</p> <p>Scale: 1 (low) to 4 (high)</p>	Climate of support for academic learning	≥ 3.0	E-3.39 I-3.13 H-3.02	Baseline	<p>2A ②</p> <p>Annual Survey (Staff)</p> <p>Scale: 1 (low) to 4 (high)</p>	Student Climate Overall*	≥ 3.0	3.33	Baseline	
		Discipline & Rules	≥ 3.0	E-2.77 I-2.71 H-2.65			School Staff Climate Overall	≥ 3.0	3.31		
		Safety: Feeling safe at school*	≥ 3.0	E-3.22 I-3.00 H-2.91		<p>2A ③</p> <p>Annual Survey (Parents)</p> <p>Scale: 1 (low) to 4 (high)</p>	Student Climate Overall*	≥ 3.0	3.32	Baseline	
		Safety: Bullying*	≥ 3.0	E-2.39 I-2.74 H-2.94			Adult Climate Overall	≥ 3.0	3.34		
		Facilities Maintenance: Clean*	≥ 3.0	E-2.56 I-2.64 H-2.52		<p>2A* ④</p> <p>Parent Involvement</p> <p>Scale: 1 (low) to 4 (high)</p>	Opportunities for parent involvement	≥ 3.0	3.49	Baseline	
		Facilities Maintenance: Well-Maintained*	≥ 3.0	E-2.99 I-2.88 H-2.67			<p>2c* ⑤</p> <p>Student Suspension Rates</p>	Overall	≤ 3.6%	2.2%	3.0%
								<p>2c* ⑥</p> <p>Student Expulsion Rates</p>	Overall	≤ 0.1%	0.006%



Annual Update 2015-16 *(continued)*

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <h1 style="margin: 0;">Goal Three LIFELONG SUCCESS</h1> <p style="margin: 0; font-weight: bold;">ALL LEARNERS WILL BE PREPARED FOR LIFELONG SUCCESS IN THEIR INTENDED CAREER PATHS.</p> </div> <div style="text-align: right;"> <p style="margin: 0;">2015-16 Estimated Actual Annual Expenditures</p> <h2 style="margin: 0; font-weight: bold;">\$9,121,267</h2> </div> </div>														
<p style="text-align: center; font-weight: bold; font-size: 24px; margin: 0;">3A</p> <p style="text-align: center; font-weight: bold; margin: 5px 0;">COLLEGE & CAREER READINESS</p> <p style="font-size: 18px; margin: 0;">District-wide data that are predictive of success after high school will improve annually.</p>	METRICS	Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes	METRICS	Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes						
	3A*①	a-g Rates	All graduates	improve	54.2%	54.4%	3A③	Overall						
		Students attending 4-years in GGUSD	≥ 60%	62.3%	61.1%	SAT Average Scores								
						Reading								
						English								
						Math								
						Writing								
	3A*②	Early Assessment Program (EAP)	College-Ready (ELA)	≥ 23%	28%	28%	3A④	Reading						
								English						
								Math						
					Science									
					College-Ready, Conditional (ELA)			≥ 18%	34%	16%	21.76 <i>(only average score reported in 2013)</i>			
					College-Ready (Math)			≥ 13%	12%	11%				
					College-Ready, Conditional (Math)			≥ 45%	23%	39%				
											61.1% 23.6% 20.3%			
					Advanced Placement (AP)			AP Pass Rates						
								AP Test Takers						
								AP Enrollment Rates						
<p style="text-align: center; font-weight: bold; font-size: 24px; margin: 0;">3B</p> <p style="text-align: center; font-weight: bold; margin: 5px 0;">COLLEGE & CAREER SUCCESS</p> <p style="font-size: 18px; margin: 0;">College and career entrance and completion rates will improve annually.</p>	METRICS	Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes	METRICS	Expected Measurable Outcomes	Most Recent Outcomes	Prior Year Outcomes						
	3B①	Postsecondary Enrollment Rate	Overall	≥ 70%	72%	71%	3B②	Overall						
								At 4-Year College or University						
								At 2-Year College or University						
												89% 98% 83%		
						Persistence Rate			At 4-Year College or University					
								At 2-Year College or University						
											84% 6%			
					Future Educational Goals (Grades 3-12)			4-Year or Advanced Degree						
								2-Year						



Goals, Actions, & Expenditures

DRAFT FOR STAKEHOLDER REVIEW AND DISCUSSION 2016-17

The following list of actions/services and budgeted expenditures is based on the 2015-16 LCAP. The full-length LCAP contains additional details.

Goal One | ACADEMIC SKILLS

ALL LEARNERS WILL DEVELOP THE ACADEMIC SKILLS NECESSARY FOR CONTINUAL INDIVIDUAL GROWTH TOWARDS MASTERY OF STANDARDS.

GOAL	Actions/Services	Budgeted Expenditures	Pupils Served	Scope of Services	
1A ACADEMIC CONTENT	1 Site Staffing	<i>teachers, site administrators, site classified staff</i>	\$245,161,320	ALL	◆
	2 Centralized Staffing	<i>district certificated and classified staff</i>	\$12,344,899	ALL	◆
	3 Implementation of CA State Standards and Textbook/Curriculum Materials	<i>textbooks</i>	\$21,905,313	ALL	◆
	4 Resources to Support All Content Areas	<i>site and district materials and supplies</i>	\$12,426,080	LI, EL, FY, R	❖
	5 Professional Development	<i>substitutes, teacher hourly, training costs, conferences, consultants</i>	\$218,834	ALL	◆❖
	6 Instructional Offices	<i>Teachers On Special Assignment, GATE office, BTSA office</i>	\$3,685,336	ALL	◆
	7 Extended Learning Programs	<i>teacher hourly, summer institute, summer school programs</i>	\$433,025 (+2A.4 and 2B.3)	LI, EL, FY, R	❖
	8 Supplemental Services	<i>funds reserved for foster youth and homeless youth</i>	See 2B.2	FY	◆
	9 Assessment and Data Analysis	<i>benchmarks, printing costs, teacher hourly, school testing assistants, proctors, Evaluation & Research office</i>	\$1,186,977	ALL	◆
1B ACADEMIC ENGLISH	1 English Language Development Program and Professional Development	<i>bilingual instructional aides, training costs</i>	\$2,627 (+1A.5)	EL	◆
	2 Extended Learning/Tutoring/Summer Programs for English Learner Support	<i>teacher hourly</i>	See 1A.7	EL	◆❖
	3 Support for Reclassified English Proficient Students (RFEP)	<i>materials, supplies</i>	See 1B.5	R	◆
	4 Parent Involvement/Education	<i>school community liaisons, contracts</i>	\$2,982,258	EL	◆❖
	5 English Learner Programs Staffing/Personnel	<i>English Learner Programs office, Assessment and Registration Center, AVID Excel tutors</i>	\$2,574,572	EL	◆
1c SCHOLARLY HABITS	1 Self-Regulatory Skills	<i>AVID tutors, Academy tutors, Resource tutors, AVID budgets</i>	\$1,211	ALL	◆❖
	2 Technology	<i>Technology purchases, technology assistants, Department of Information Systems</i>	\$13,709,715	ALL	◆❖
	3 Libraries	<i>Librarians, library media technicians</i>	\$1,453,734	ALL	◆❖

PUPILS SERVED: ALL = All Students LI = Low-Income EL = English Learners FY = Foster Youth R = Redesignated Fluent English Proficient SWD = Students with Disabilities

SCOPE OF SERVICES: ◆ = District-focused Planning ❖ = School-level Planning



Goals, Actions, & Expenditures *(continued)*

DRAFT FOR STAKEHOLDER REVIEW AND DISCUSSION 2016-17

Goal Two | PERSONAL SKILLS

ALL LEARNERS WILL DEVELOP THE PERSONAL SKILLS NECESSARY TO ACHIEVE ACADEMIC AND SOCIAL GOALS.

GOAL		Actions/Services	Budgeted Expenditures		Pupils Served	Scope of Services
2A	1	Practices that Build Motivation	<i>contracts</i>	<i>See 1A.5</i>	ALL	◆❖
	2	Attendance	<i>Student Services office</i>	\$243,584	ALL	◆
	3	Collaborative Services	<i>reserved for child welfare programs and coordination</i>	<i>See 2B.2</i>	ALL	◆
	4	Credit Recovery	<i>teacher hourly and contracts</i>	\$109,564	ALL	❖
2B	1	Well-Being	<i>program costs</i>	<i>See 1A.4 and 1A.5</i>	ALL	◆❖
	2	Support Services/Pupil Services	<i>program costs, nurses, health assistants, school psychologists, speech pathologists, speech pathology assistants, behavior specialists, audiologist, program costs</i>	\$5,578,854	ALL	◆❖
	3	School Connectedness	<i>program costs, transportation for field trips, athletics</i>	\$3,189,247	ALL	◆❖
2c	1	Welcoming Climate	<i>program costs</i>	<i>See 1A.4</i>	ALL	❖
	2	Communication	<i>Public Information Office, School Messenger, contracts</i>	\$308,802	ALL	◆❖
	3	Training for all Staff	<i>contracts, consultants, hourly for classified staff</i>	\$50,617	ALL	◆
	4	Facilities Maintenance	<i>Facilities, Maintenance and Operations, Transportation, custodial budgets, vehicles</i>	\$69,727,870	ALL	◆
	5	Campus Safety	<i>campus safety assistants, noon duty supervisors</i>	\$1,943,543	ALL	◆
	6	Parent/Community Outreach, Governance, Education, and Involvement	<i>Parent and Community Outreach office, parent education training costs, contracts, consultants</i>	\$3,197 <i>(+1A.5 and 2B.4)</i>	ALL	◆❖
	7	Parents of Pupils with Exceptional Needs	<i>contracts, program costs</i>	<i>See 2C.6</i>	SWD	◆❖

PUPILS SERVED: ALL = All Students LI = Low-Income EL = English Learners FY = Foster Youth R = Redesignated Fluent English Proficient SWD = Students with Disabilities

SCOPE OF SERVICES: ◆ = District-focused Planning ❖ = School-level Planning



Goals, Actions, & Expenditures *(continued)*

DRAFT FOR STAKEHOLDER REVIEW AND DISCUSSION 2016-17

Goal Three | LIFELONG SUCCESS

ALL LEARNERS WILL BE PREPARED FOR LIFELONG SUCCESS IN THEIR INTENDED CAREER PATHS.

GOAL		Actions/Services	Budgeted Expenditures	Pupils Served	Scope of Services	
3A	1	College/Career Programs and Events	<i>event costs, program costs, mentoring programs</i>	\$179,269	ALL	◆◆
	2	High School Programs and a-g Awareness	<i>school counselors</i>	\$5,440,269	ALL	◆◆
	3	College Entrance and Readiness	<i>test prep and exam fees, contracts</i>	\$40,000	ALL	◆◆
3B	1	Student Tracker	<i>contracts</i>	\$2,975	ALL	◆
	2	College/Career Pathways and Options	<i>ROP/CTE teachers, program staffing, program costs</i>	\$1,965,605	ALL	◆◆

PUPILS SERVED: ALL = All Students LI = Low-Income EL = English Learners FY = Foster Youth R = Redesignated Fluent English Proficient SWD = Students with Disabilities
SCOPE OF SERVICES: ◆ = District-focused Planning ◆◆ = School-level Planning

Note: The budgeted expenditures in the LCAP only reflects funding from the Local Control Funding Formula. While other funding sources may support the actions/services, these other funding sources are not included in the LCAP.